

# 2016-2018 Business Plan



**MAKYBE RISE**  
PRIMARY SCHOOL



*every child every day*



*every child every day*

## School Vision

At Makybe Rise Primary School, we are committed to building a genuine sense of community partnership and belonging.

Staff, students and families all enjoy the mutual respect and caring essential for growth and learning

We are committed to explicit teaching and learning with an emphasis on academic excellence and social and emotional growth in a strong and safe school community.

We work together to accomplish our mission of nurturing friendly, thoughtful and resilient children who know they are part of something bigger than themselves.

## We believe that:

- the social curriculum is just as important as the academic curriculum.
- how children learn is as important as what they learn: process and content go hand in hand.
- knowing the children we teach - individually, culturally and developmentally - is as important as knowing the content we teach.
- knowing the families of the children we teach and working with them as partners is essential to children's education.
- how the adults in our school community work together is as important as their individual competence. Lasting change begins with the adult community.

## Beliefs

Our beliefs inform how we work together as a community and what is important to us as a school.

## School Mission

At Makybe Rise Primary School, every child belongs; every child excels; and every child rises to challenge.

We are all proud to be Makybe Risers.





We have used the National School Improvement Tool to set our new Business Plan Focus Areas & Priorities



## Makybe Rise Pillars

- > Academic and Instructional Excellence
- > Culture and Community
- > Leadership

### ENGLISH Targets;

- > Improve the percentage of Year 3 and Year 5 students in the top proficiency bands for Writing and Spelling by 2018, relative to 2015 data (i.e. Year 3- band 6; Year 5- band 8)
- > Performance of Year 3 students tested in 2015 will exceed their relative achievement in all areas when tested again in year 5 (2017)
- > Improve the Year 3 and Year 5 trend lines in Spelling by 2018 relative to 2015

### MATHS Targets;

- > Improve the percentage of Year 3 and Year 5 students in the top three proficiency bands for Numeracy by 2018
- > Performance of Year 3 students tested in 2015 will exceed their relative achievement in all areas when tested again in year 5 (2017)
- > Improve the Year 3 and Year 5 trend lines in numeracy by 2018 relative to 2015



## DOMAIN 1: An Explicit Improvement Agenda

- > Makybe Rise Primary School has established and is driving a strong improvement agenda, grounded in evidence from research and practice and expressed in terms of improvements in measurable student outcomes.
- > Explicit and clear targets for improvement have been set and communicated.

### WE WILL:

- > Align Operational Plans and Learning Area Plans to the nine focus areas.
- > Strengthen the school culture of data informed practice by monitoring progress towards targets and systematically evaluating initiatives and programs, including disaggregating data for student sub-groups.

## DOMAIN 2: Analysis and Discussion of Data

- > A high priority is given to school-wide analysis and discussion of systematically collected data on student outcomes. Data analyses consider overall performance as well as performance of individual students, evidence of progress over time, like school comparisons and measures of growth across the years of schooling.

### WE WILL:

- > Summarise, display and communicate data to parents and to the school community.
- > Review and implement the plan for the systematic collection of student outcome data, providing professional learning to build staff skills in analysing data and applying strategies for improved student outcomes.

## DOMAIN 3: A culture that promotes learning

- > We believe that every child is capable of successful learning. A high priority is given to building and maintaining positive and caring relationships between staff, students and parents.
- > There is a strong collegial culture of mutual trust and support among teachers and school leaders and parents are treated as partners in the promotion of student learning and wellbeing. The school works to maintain a learning environment that is safe, respectful, tolerant, inclusive and that promotes intellectual rigour.

### WE WILL:

- > Improve the physical environment to further support and encourage learning.
- > Promote the achievements of the school to parents and the community.



#### DOMAIN 4: Targeted Use of School Resources

- > Makybe Rise applies its resources (staff time, expertise, funds, facilities, materials) in a targeted manner to meet the learning and wellbeing needs of all students.
- > The school has school-wide policies, practices and programs in place to assist in identifying and addressing student needs.
- > Flexible structures and processes enable the school to respond appropriately to the needs of individual learners.

##### WE WILL:

- > Recruit and harness staff expertise to lead and develop school programs and approaches.

#### DOMAIN 5: An Expert Teaching Team

- > Makybe Rise has built a school-wide, professional team of highly able teachers, including teachers who take an active leadership role beyond the classroom.
- > Strong procedures are in place to encourage a school-wide, shared responsibility for student learning and success, and to encourage the development of a culture of continuous professional improvement that includes classroom-based learning, mentoring and coaching arrangements.

##### WE WILL:

- > Increase consistency of teaching practice among staff by promoting collaboration, a culture of sharing and provision of feedback.
- > Strengthen the leadership development model to encourage innovation and embed sustainability.

#### DOMAIN 6: Systematic Curriculum Delivery

- > Makybe Rise has a coherent, sequenced plan for curriculum delivery that ensures consistent teaching and learning expectations and a clear reference for monitoring learning across the year levels.
- > The plan, within which evidence-based teaching practices are embedded, and to which assessment and reporting procedures are aligned, has been developed with reference to the Australian Curriculum or other approved curriculum and refined collaboratively to provide a shared vision for curriculum practice.
- > This plan is shared with parents and families.

##### WE WILL:

- > Ensure the school curriculum includes a focus on information and technology capability.
- > Ensure the school curriculum includes a focus on AVID critical and creative thinking, and personal and social capability.

#### DOMAIN 7: Differentiated Teaching and Learning

- > Makybe Rise places a high priority on ensuring that, in their day-to-day teaching, classroom teachers identify and address the learning needs of individual students, including high-achieving students. Teachers are encouraged and supported to monitor closely the progress of individuals, identify learning difficulties and differentiate classroom activities to levels of readiness and need.

##### WE WILL:

- > Focus on creating a whole school culture where differentiation is visible in every classroom, students are engaged, challenged and are supported to learn.
- > Encourage and assist students to monitor their own learning and to set goals for future learning via regular and timely feedback.

#### DOMAIN 8: Analysis & Effective Pedagogical Practices

- > Makybe Rise recognises that highly effective teaching is the key to improving student learning throughout the school.
- > School leaders encourage the use of research-based teaching practices in all classrooms to ensure that every student is engaged, challenged and learning successfully.
- > All teachers understand and use effective teaching methods – including explicit instruction – to maximise student learning.

##### WE WILL:

- > Spend time working with staff, providing feedback on teaching and, where appropriate, modelling effective teaching strategies.
- > Promote AVID evidence based teaching strategies to build students' beliefs in their own capacity to learn and to deepen their understanding of the relationship between effort and success.

#### DOMAIN 9: School Community Partnerships

- > Makybe Rise actively seeks ways to enhance student learning and wellbeing by partnering with parents and families, other education and training institutions, local businesses and community organisations. Parents and families are recognised as integral members of the school community and partners in their children's education.
- > Partnerships are strategically established to address identified student needs and operate by providing access to experiences, support and intellectual and/or physical resources not available within the school.

##### WE WILL:

- > Seek to identify and develop innovative partnerships to support improved student achievement and wellbeing.





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