



MAKYBE RISE
PRIMARY SCHOOL

Makybe Rise News

Issue 8 Term 2

Message from the Principal

Dear Makybe Rise Families

The solid line of the circle in our school logo represents all the adults in our school community. It is the adults who, together, create a safe, friendly and welcoming space for our children to learn, play and create within. Our children watch the way we all are together, and model themselves on what they see us say and do. As the winter weather seems very much here to stay it is pleasing to see that the vast majority of our families are organized with winter school uniform items. Every parent, at the point of enrolment, gave their word in writing to honour the school uniform policy and ensure that their children would be dressed appropriately. Our uniform shop is open every Monday afternoon, and Wednesday morning, and sells school jumpers, long sleeve navy shirts which can be worn underneath our green polos for additional warmth, navy cargo pants for boys, navy tailored pants for girls, and navy tights for girls to be worn underneath the school zina skirts. For some very small children, for whom the school size 4 pants are too large, plain navy cargo pants can be purchased at alternate stores. Our school canteen also sells good quality second-hand uniforms at very affordable prices. There is no place for black clothing or clothing with brand logos at Makybe Rise. Appropriate footwear in winter includes sneakers and flat closed in shoes. Boots, thongs and ugg-boots are for home wear and not appropriate for school.

Last week's clothing donation to the Salvo's Red Shield Appeal was also a great success with 177 bags of clothing donated from Makybe families. Your donations have raised

\$885! Our Year 6 Student Leaders appreciated the opportunity to take action and make a real and positive difference to the lives of others. This process of reflecting on something they care about, making a plan for action, and then successfully carrying out that plan has been very empowering for the students, building their confidence and readiness to transition into secondary school. The Student Leaders have asked me to thank you all on their behalf.

We would like to extend a heartfelt thank you to all our families who were able to support our recent Book Fair which sold over \$10 000 worth of books. I love to imagine all those hours our children will spend poring over books! A huge thanks also goes to Library Officer, Andrea Dosa, for her wonderful organization of the Book Fair and to all her staff volunteers. I know the Saturday morning opening was much appreciated by our community.

Steph McDonald



IMPORTANT DATES

- **8 June - Junior Assembly**
- **15 June - BASSA Cross Country**
- **15 June - Pre-primary Assembly**
- **18 June - Book Week Parade**
- **20 June - P&C Meeting**
- **21 June - Junior Athletics Carnival**
- **22 June - Senior Athletics Carnival**
- **27 June - BASSA Winter Carnival**
- **29 June - NAIDOC Assembly**
- **29 June - Last day of Term 2**



UNIFORM SHOP

OPENING TIMES:

Monday	1.00pm - 3.45pm
Wednesday	8.15am - 11.00am



SMS ATTENDANCE
0437 059 830

every child every day



Magnificent things in Room 13

During Semester 1, students in Year One have been collecting what other people would call rubbish but we have a different word for it: recycling!

We discovered that some of the rubbish we put in bins, bags and even in our pockets will sometimes end up in our environment where we don't want it to and it is making the wildlife sick. For example: did you know that plastic bags look like jellyfish in the water so turtles sometimes eat them when they are hungry? We felt very upset and frustrated so looked into the 3R's - Reduce, Reuse and Recycle.

Our STEM Unit for Semester 1 encouraged us to collect items that would normally be thrown away such as cardboard boxes, straws, bottles, lids and egg cartons. Whilst reading My Most Magnificent Things by Ashley Spires, we noticed that the little girl persisted with grit and was determined to create something. We talked about how we could adopt the same mindset and with a little sticky tap, we were off! With 1 full day dedicated to cutting, gluing, folding and twisting, Room 13 became an invention centre and our brains were working at hyper speed!

Our things were magnificent, amazing and splendid, just the way we imagined them to be.

Dejana Greenham
Classroom Teacher



STEM in Room 38

This semester Year Three have been working on an exciting STEM (Science, Technology, Engineering and Maths) project called 'The Long Walk', which is about designing shoes made from found materials for refugees.

The STEM projects is a great opportunity for us to develop skills that we will need for the future, and work on solving a real problem. Last term we researched refugees and refugee camps around the world and had a visit from some guest speakers who had volunteered in refugee camps. We learned that many refugees have to walk great distances to get to a safe place, which can wear out their shoes.

Next we looked into the kinds of materials that may be available to refugees that they could use to make shoes, such as plastic, fabric, wood, rubber and foam. We researched how shoes are made and what the purpose is for all the different parts that shoes have.

This term we tested materials to see which would work best for our shoes. Now we are on to the stage of designing, making and trying out our shoes.

Take a look at this photo of us testing our materials.



Caitlain Glisenti
Classroom Teacher



Bushfire Risks in Room 32

Room 32 have been learning about Bushfires as part of their HaSS (Humanities and Social Sciences) and STEM (science, technology, engineering and mathematic) curriculum. Students researched the factors that cause a bushfire and learned how bushfires impact on vegetation, animals, infrastructure and communities. They investigated how fuel load, temperature, humidity and wind influence the risk of a bushfire happening and familiarised themselves with the bushfire rating scale.

The STEM component of the learning involved designing an algorithm to determine the risk of a bushfire occurring. Students applied their bushfire research and created an algorithm flowchart asking questions and giving instructions.

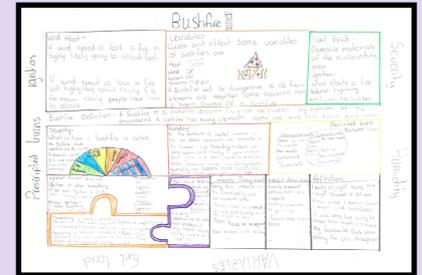
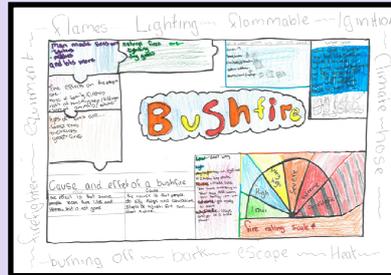
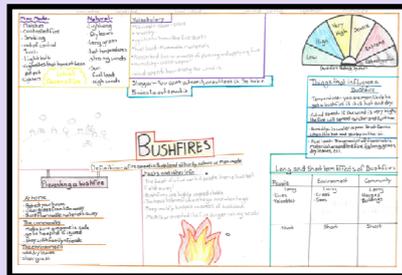
Throughout the process students reflected on the effectiveness of the algorithm and collaborated with their peers to refine their process. They were even lucky enough to present their algorithm to Mrs Maisano's class who gave some further valuable feedback. From this, students modified their design to improve its effectiveness.

Students in Room 32 used their growth mindset strategies to preserve with the learning intention and had many challenges, as well as successes, along the way!

Here's what Room 32 thought...

- We did really well!*
- Work with our disagreements to get new ideas.*
- We learnt from our feedback.*
- We worked really hard together.*
- It was really fun!*

Charlotte Ferguson Room 32



The 2018 Salvation Army 2018 Red Shield Appeal



The Red Shield Appeal is a major annual fundraiser, which keeps their programs and services running all year round.

Helping is a feel-good thing: for you, for your community and for those who need it most. Even the smallest donation can make sure someone has somewhere safe and warm to sleep. Any amount helps.

There are more than 100,000 people in Australia who don't have a secure and safe place to live. All donations received help support The Red Shield appeal with their cause towards ending homelessness.

Congratulations to all our school leaders involved with the Salvation Army bag collection initiative. Their enthusiasm and drive was phenomenal. We are extremely proud of you all.

Thank you to all our families, and Makybe community, for your kind donations and supporting our student leaders with this cause. We received an immense amount of donations, and were overwhelmed by the response. It is greatly appreciated.



every child every day

Makybe HaSS update

This term in HaSS (Humanities and Social Sciences) the Year Ones have been comparing family life in the past with family life today.

We started by learning the meaning of the terms past, present and future. The past means something that has already happened, the present is right now and the future hasn't happened yet.

We have explored by reading books and looking at photos. We learnt that photos can tell us a lot about the past. We enjoyed looking at the photos and couldn't believe some of the differences between life a hundred years ago and now. People over a hundred years ago looked a lot fancier than now because of the different clothes they had to wear and we couldn't believe that in the past there were no TV's, iPads or PlayStations!

With a partner we each chose a photo and had to identify whether it was from the olden days or modern times. We looked at the clothes people were wearing, items in the background, the colours used in the photo and activities the people were doing. This enabled us to tell a lot about the past and how it compares to the present.

In the near future we will be posing questions to ask our family members to find out how life has changed since they were younger. I wonder what we will find out...

Kendall Mead
Classroom Teacher



German Gems



Did you know:

Swiss law prohibits owning 'social' pets unless you have two of them – this makes it illegal in Switzerland to keep just one guinea pig, mouse, ferret, fish, canary, pig or other social creature. With the world's most stringent animal welfare laws, Switzerland judges isolation for such animals as abuse.

This has sparked services such as a lawyer who defends animals and a pet-renting service in case one of a pair dies and the owner wants to avoid a pet-buying cycle to abide by the pairing law.

Frau Mueller



Helping Hands



Helping Hands has rolled out a new online system, iParent Portal, making enrolment, bookings and checking accounts easier and faster.

The new system went live on 5th June 2018. For new enrolments, please go to our website www.helpinghandsnetwork.com.au and click register.

If you want to learn more about Helping Hands, please contact us on 0484 180 899 and we can organise an orientation where you come, see our service and talk to the friendly educators.





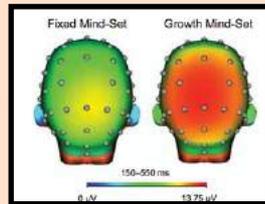
Growth Mindset

Mathematical Mindsets: Mistakes help us learn

Research indicates brain activity increases when we make mistakes. As Boaler (2016, p.11) states “Psychologist Jason Moser found that when we make a mistake, the brain has two potential responses. The first, called an ERN response, is increased electrical activity when the brain experiences conflict between a correct response and an error. Interestingly, this brain activity occurs whether or not the person making the response knows they have made an error. The second response, called a Pe, is a brain signal reflecting conscious attention to mistakes. This happens when there is awareness that an error has been made and conscious attention is paid to the error.”

It is not just recognising the mistake but having strategies to overcome these challenges. This is where having a growth mindset plays a vital role in increasing a child’s perseverance and resiliency.

Charlotte Ferguson
AVID Growth Mindset Committee
Leader



Makybe Maths

Tip #7

To help remember the difference between median, mean, mode and range try memorising this poem:

*Hey, diddle diddle,
The median's the middle;
You add and divide for the mean.
The mode is the one that appears the most,
And the range is the difference between.*

Bianca Compton
Classroom Teacher



Kindy Enrolments 2019



Kindy 2019 is for children born between: 1st July 2014—30th June 2015.

Our Kindy Enrolments will open on **Monday 11th June 2018.**

Application forms will be available from the school office from this date. Applications close on Friday 20th July 2018. Please contact the office on [9523 0709](tel:95230709) if you have any queries.

We look forward to welcoming lots of new families to our Makybe Rise community.

Flu Season



As the colder weather is creeping in so are all the germs, and Flu season is upon us! If your child is unwell please be considerate of anything that could be contagious to others.

One to be especially aware of during this season is *Whooping cough*.

Whooping cough usually starts like a cold with a blocked or runny nose, tiredness, mild fever and cough. The cough typically gets worse and severe bouts of uncontrollable coughing can develop.

Coughing bouts can be followed by vomiting, choking or taking a big gasping breath which causes a “whooping” sound. The cough can last for many weeks and can be worse at night.

Some newborns may not cough at all but they can stop breathing and turn blue. Some babies have difficulty feeding and can choke or gag.

Older children and adults may just have a cough that lasts for many weeks.

Not every person makes the whooping sound – this is more common in non-immunised children.

The cough may last up to 3 months, but the person is no longer infectious after 21 days (3 weeks).

Further information can be found by visiting:
www.healthywa.wa.gov.au/Articles/U_Z/Whooping-cough-pertussis

If you have any medical concerns please seek professional medical advice immediately via your GP, or ring *healthdirect* on 1800 022 222.

Makybe Rise Primary School
Makybe Drive Baldvis WA 6171
P: 9523 0709 F: 9523 0710
MakybeRise.PS@education.wa.edu.au





MAKYBE RISE PRIMARY SCHOOL

BOARD MEMBERS



Steph McDonald - PRINCIPAL

Steph is the foundation Principal of Makybe Rise Primary School which opened in 2011. She is also a parent of two children at our school. Steph has over 20 years experience as a principal and is a passionate believer that every child can learn, and that their potential is limitless when teachers and parents work together in partnership - teachers and parents working together create happy and successful children.



Sian Lawford - CHAIR

Sian joined the Board in 2015 and has three children at Makybe Rise, including one who has special needs. She has worked in accounts for seventeen years and was an executive member of the P&C for four years. Sian would like to increase the community presence of the Board.



Nigel Herbert - DEPUTY CHAIR

Nigel joined the Board in 2015 and has two children at Makybe Rise. He believes that supporting our school and its staff will assist to build great experiences and outcomes for all the children in our fast growing area. Nigel works as an IT Manager and brings with him a wealth of knowledge in this field.



Caitlan Glisenti-Pash

Caitlan is very proud to be a teacher at Makybe Rise, as well as being a member of the Board. She says that being in the classroom with her students is her favourite place in the world. Caitlan is also the HASS Curriculum Leader at Makybe, and looks forward to seeing her students working together each day to become the best that they can be.



Chelsea Eastwood

Chelsea joined the Board in 2016 and has three children at Makybe Rise. She has a goal to become a more active member of the community and is extremely passionate about education and works supporting teenage mothers to complete their studies.



Greg Kingston

Greg joined the Board in 2016 and has two children at Makybe Rise. He immigrated to Australia in 2014 from the UK as part of the WA Police and is keen to develop a greater understanding of education and to help our school continue to improve. Greg is also the coach of a local basketball team.



Heath Atkinson

Heath joined the Board in 2016. He has been with the WA Police for the past 19 years and is currently a Sergeant at Armadale Police Station. Heath was born in Perth and joined the Board as he wishes to make a positive contribution towards the education of children who attend Makybe Rise.



Karen Middleton

Karen joined the Board in 2016 and has two children at Makybe Rise. She has lived and worked in Baldivis for the last seven years and is passionate about education and believes in our ability to support academic excellence and develop the positive social attitude of our students.



Matthew Whitfield

Matt joined the Board in 2016. He believes Makybe is a central hub of Baldivis and loves the ethos and feeling of our school. As a Baldivis Councillor, Matt brings with him a wealth of knowledge about our local community. His main focus is to assist the Board in growing the schools' external partnerships.



Melissa Christmass

Melissa has been teaching for 7 years, has been at Makybe Rise since 2013, and joined the Board in 2013. She is now the Curriculum Coordinator and is passionate about differentiation, ensuring every child has the opportunity to achieve their individual goals. Melissa believes it is important to establish a rapport with students, parents and the greater community alike and that a good education can change lives.



Naomi Hornsby

After teaching in both Kalgoorlie and Laverton, Naomi returned to Perth and has been working at Makybe Rise since 2012. She has 23 years experience in early childhood education and is passionate about generating a classroom atmosphere of collaboration where students support each other to reach their own personal learning goals.

Presentations made at the Board Meeting held on 8 November:

- Kristie Gray Performing Arts Teacher
- Rhys Gorman Visual Arts Teacher

Co-opted Community/Industry Representatives:

The following co-opted representatives attended the Board Meeting held on 8 November to provide feedback on school social and emotional learning, health and attendance:

- Cherith Rowlands Performing Arts Community Rep
- Rachael Lemon Visual Arts Community Rep
- Baldivis PS Principal, School Board Chair & Teacher to observe meeting



*Makybe Rise celebrates
Literacy & Numeracy Week
18 - 20 June 2018*



incorporating our annual

BOOK WEEK PARADE

MONDAY, 18 JUNE

Kindy B Thursday, 21 June



Join in the fun and come dressed as your favourite book character

Don't forget your gold coin donation to participate in the parade!

*Literacy & Numeracy activities will occur in class throughout the week

CRAZY HAIR DISCO



FRIDAY 8TH JUNE

KINDY/PP *4:15-4:45PM*

YEAR 1/2/3 *5:00-6:00PM*

YEAR 4/5/6 *6:15-7:30PM*

REFRESHMENTS & GLOW PRODUCTS AVAILABLE FOR PURCHASE ON THE NIGHT

TICKETS CAN BE PURCHASED FROM THE CANTEEN
BEFORE & AFTER SCHOOL FROM
WEDNESDAY 31 MAY TO WEDNESDAY 6 JUNE

TICKETS CAN ALSO BE PURCHASED THROUGH OUR ONLINE CANTEEN
WWW.QUICKCLIQ.COM.AU FROM
MONDAY 29 MAY TO THURSDAY 7 JUNE



2018

MEN'S HEALTH WEEK EVENTS

Registrations are essential. Please call the City of Rockingham to book your spot on 9528 0333 or customer@rockingham.wa.gov.au

Tuesday 12 June

Dads' Workshop with facilitator Clark Wight

Rockingham Rams Football
and Sporting Club, 6pm - 8pm
7 Helton Street Rockingham

Education and Leadership Consultant Clark Wight will present The Manhood Project, a workshop suitable for all dads that explores what it means to be a man and how we can redefine manhood for the next generation.



Wednesday 13 June

Blokes' boot camp and BBQ

Aqua Jetty
87 Warribro Sound, 5pm - 7pm
Ave, Warribro

Three boot camp sessions available:

- Teenfit
 - Blokes' boot camp
 - Living, Longer and Stronger (Seniors)
- ♥ Boot camp session from 5pm - 6pm followed by a BBQ.
- ♥ Enjoy a free massage, meet new people and speak with local health professionals.
- ♥ Free entry into the swimming pool and discounted memberships also available.



www.rockingham.wa.gov.au





Telethon Speech & Hearing Presentation

Families with children 0-5 years are invited to meet
Audiologist Trude Hallaraker and Speech Pathologist Felicity McNally.

The presentation will cover:

- How we hear
- How we test hearing
- Middle ear infections
- Signs of hearing loss
- Speech and language delay associated with hearing loss

Event Details

When	Wednesday 27 th June 2018, 9am - 11:30am
Where	Ken Jackman Hall, Darius Wells Library and Resource Centre Cnr Chisham Ave & Robbos Pl, Kwinana
Cost	Free
Crèche	Available – bookings essential

Registration and further information

Contact KEYS on 9439 1838 for further information or to register

Supported by



SOUTH WEST METROPOLITAN PARENTING PARTNERSHIP



Telethon Speech & Hearing





Government of **Western Australia**
Child and Adolescent Health Service



FREE POSITIVE PARENTING PROGRAM

You are invited to attend a Group Triple P - Positive Parenting course. Triple P teaches positive, practical and effective ways to manage common issues which most parents will face.

Parents will learn effective parenting strategies such as ways to encourage behaviour you like, how to promote your child's development and how to prevent or manage common child behaviour problems.

The next **FREE** 8 week Group is held:

When: Wed 2 May – 20 Jun 2018
Location: Darius Wells Library, Kwinana
Booking: www.trybooking.com/TEIY
Available: Booking start 21 Mar 2018



Please phone 1300 749 869 for more information.

To find other available programs visit our website
www.healthywa.wa.gov.au/Triple_P



Government of **Western Australia**
Child and Adolescent Health Service



Triple P Seminars

Triple P – Positive Parenting Program will help you with practical, positive and effective ways to deal with common behaviour problems and ways to help your child achieve their best at school and for the future.

There are three Triple P Seminars to choose from:

1. Children's behaviour – the tough part of parenting
2. Raising confident children
3. Raising emotionally resilient children

The next FREE 3 week Triple P Seminar Series is:

When: Wed 6, 13 & 20 June 2018

Location: Warnbro Community YMCA, Warnbro

Bookings: Please book online at
www.healthywa.wa.gov.au/parentgroups

If unable to book online, please contact the Child Health Booking System on 1300 749 869