



MAKYBE RISE
PRIMARY SCHOOL

Makybe Rise News

Issue 7 Term 2

Message from the Principal

Dear Makybe Rise Families

Our 2019 Independent School Review is now available on our website. We received exemplary feedback and I encourage you to read all about it!

Thank you to all our families who are preparing to fill our red Salvos bags with second-hand clothes they longer need but which are still in good condition. Our Year 6 student leaders are keen to leave a legacy of kindness, compassion and positive social action and appreciate everyone's support. The students will be manning the gates next week to receive your clothing donations.

This week, it's certainly feeling a lot like winter is coming! Please make sure that all children are dressed in approved winter uniform. Of particular concern to me is the number of brand new jackets brought to lost and found with no name on them. Our office staff are diligent in returning labelled jackets to their owners, however, many unlabelled jackets cannot be returned. *Please* write your child's name on the tag of their jacket or come to the office where we have a white fabric marker which can write on the inside of the jacket. Navy blue cargo pants or tights underneath the zina skirts are a great way to keep legs warm,

however, tracksuit pants are not acceptable at school.

If your child walks or rides to school please remind them to be extremely careful through the shopping centre car parks and roads. Community members are telling me that students are not stopping to look for cars exiting from the shopping centre or as the students ride along Makybe Drive. I ask all our families to remind our children to pay attention and show due respect to cars.

I am also concerned about the many students who are not wearing a helmet whilst riding bikes and scooters. Having had two students involved in accidents, I implore families to ensure their children are protecting their heads. Even a slow moving vehicle can cause significant damage to a child on a bike or scooter.

There are many events coming up in this second half of the term including Interschool Cross Country, Athletics Carnivals, and our NAIDOC assembly. Don't forget to buy your P&C Disco tickets online before the cut-off!

A friendly reminder that Friday next week is a student free day as the staff will be engaged in professional learning. We hope that all our families enjoy an extra long weekend.

Steph McDonald

IMPORTANT DATES

- 24 May - Pre Primary Assembly
- 31 May - Student Fee Day
- 3 June - WA Day (Public Holiday)
- 7 June - Senior Assembly
- 7 June - P & C Disco
- 14 June - BASSA Cross Country
- 14 June - Pre-primary Assembly
- 20 June - Junior Athletics Carnival
- 21 June - Senior Athletics Carnival
- 28 June - Winter Carnival
- 28 June - Junior Assembly
- 2 July - NAIDOC Assembly
- 5 July - Last day of Term 2

DATES TO REMEMBER

UNIFORM SHOP

OPENING TIMES:

Monday	1.00pm - 3.45pm
Wednesday	8.15am - 11.00am



SMS ATTENDANCE
0437 059 830

every child every day



Year 6 HaSS at Makybe

This term in HaSS the Year 6 cohort has been learning about the geographical diversity of the Asia region and the location of its major countries in relation to Australia. While the Year 6's have been learning about the Asian region we have been given a country in Asia to write an information report on.

In Asia there are 6 different regions that make up Asia they are, Central Asia, East Asia, North Asia, South-East Asia, South Asia and the Middle East. To get our information we have used the Atlases, Collaboration skills and our organisation tactics. All of the year 6's have been assigned to a country in Asia (e.g. United Arab Emirates, etc). We need to write an information report on our given country. This task requires good note taking and organisational skills.

The Year 6's have all been given a homework task to create a country which we have 9-10 weeks to do. It has to be realistic, has to have a country map, have a flag, national anthem, fact file and supporting documents. Every week we have a new task relating to our project which has to be completed by the end of the week so we stay on track. In week 9 and week 10 we have to present our country to our class. This task involves organisation, time management, independent thinking and creativity. Everyone is so excited to learn more!

Written by Evie Hilditch and Eleanor Barr (Year 6 students)



German Gems

Parents can be overruled on what they call their child – in Switzerland it is prohibited to give a child a name that could damage the child's interest. This right was exercised when authorities banned Swiss musician Christine Lauterburg from calling her daughter 'Lexicon' (an 'object', not a name); 'Djonatan' (the phonetic spelling of Jonathan) also got the thumbs down, as did 'J' as a child's fourth name based on the potential for it to be misunderstood and pronounced incorrectly in German (as 'yot' and not 'Jay' as intended).

Frau Mueller



Persuasive Language in Room 31

In Room 31 we have been learning how to use powerful language in our persuasive texts. We have learnt that there are TWO main types of persuasive language.

- Emotive words
- Modality words.

Emotive words are words that cause us to feel certain emotions when we hear or read them. We sorted some emotive words into POSITIVE and NEGATIVE.

Emotive language helps us to engage the reader on a deeper level and makes it easier to end our text with an EMOTIVE PLEA. Modality words are words that help us tell the reader how sure we are about something. We sorted modality words into HIGH modality (very sure) and LOW modality (not very sure).

Using high modality words helps us express our opinions in a much stronger way and to be more persuasive. All of the language elements we are learning help to strengthen our writing skills, but also our ability to have critical discussions about topics when we do participate in activities such as philosophical chairs, which is one of our really fun AVID strategies.

We are so HAPPY you took the time to read this and think it has DEFINITELY been worth your time!

The Year 4/5 students of Room 31.

Maths in My Room

Mathematics in Week 2 looks a little bit different in Room 13. No pencil, no paper, just sand and plastic containers. Why you ask? Because we began our inquiry into volume and capacity vocabulary using a hands-on activity which was an absolute hit! We explored the meaning of full, half full and empty with the containers and justified our reasoning with other groups. We even expanded our understanding to comparing this new vocabulary with different sized containers. Does full mean the same volume for each container? With our Shared Reading book "Treasure Island" still firmly in our minds, we pretended the containers were buckets for digging for treasure. Which container provided the biggest volume for digging and removing sand from a hole? We discovered that the size of the container changes the volume and that speed could impact the growing volume of the hole. So many thoughtful questions and an amazing insight into how capacity and volume can change.

Dejana Greenham

Classroom Teacher



Sounds in Room 26

Did you know there are 44 sounds that make up our spoken words? And that these sounds are represented by only 26 letters? That is why we need to use two (digraph), three (trigraph) or four letter (quadgraph) patterns to make one sound in written words.

In Room 26 we have been learning that there are several ways to spell a sound. For example, the “ou” sound in “out”, “down” and “drought”, and many spellings are shared by a few sounds (e.g. the spelling OU in “out”, “soup”, “young” and “cough”).

We have also been learning meaningful word parts (morphology), like:

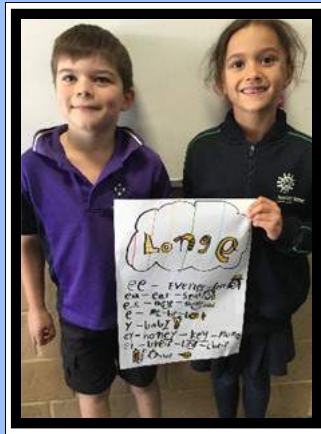
The plural “s” in “dogs”, which sounds like “z” but we write “s” because it’s a plural,

The past tense “ed” in “jumped”, “grabbed” and “batted”, which sounds like “t” after a voiceless sound, “d” after a voiced sound and “ed” after “t” or “d”. Speech sounds tend to blur together, as the mouth is a mushy place.

Sometimes teaching about word origins (etymology) has also helped with apparently-crazily-spelt words like “two” – the “w” was pronounced in the olden days, as in “twin”, “twice” and “twelve”.

Rosalie Scolari

Classroom Teacher



Bee Populations in Room 30

In STEM this semester the students have been learning about the decline in bee populations and how we can help them. We discussed as a class the Varroa mite, pesticides, climate change and mono crop farming as causes of their decline.

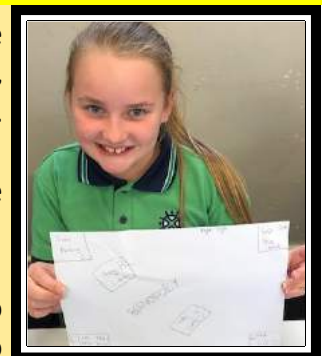
The students then researched ways we can help them such as planting flowers in the backyard, reducing waste and organic farming.

They created virtual books showing the plight and we are now designing board games to raise awareness of the issue. Soon we will host an event where the students will be able to display what they have learnt.

Check out the photos of the students working on their bee books and board game planning.

Kym Slavin

Classroom Teacher



Growth Mindset

Mathematical Mindsets:

Maths and fun in the same sentence I hear you say?!

Mathematics is all around us, everyday. It is about seeing mathematical patterns and the connections. Real life opportunities are the most powerful learning experiences.

“The best and most important start we can give our students is to encourage them to play with numbers and shapes, thinking about what patterns and ideas they can see...They approach math with the desire to understand it and to think about it, and with the confidence that they can make sense of it. Successful math users search for patterns and relationships and think about connections. They approach math with a mathematical mindset, knowing that math is a subject of growth and their role is to learn and think about new ideas” (Boaler, 2016, p.34).

So the next time you look at the world right in front of you think, what Maths can you see?

Charlotte Ferguson

AVID Growth Mindset Committee Leader



Ridge View Secondary College

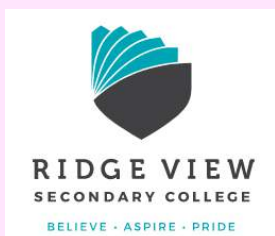
Dear Year 6 Families

Ridge View Secondary College would like to advise families that enrolments for the 2020 school year are now open. Should you wish for your child to attend Ridge View Secondary College for Year 7 in 2020, we encourage you to please submit your enrolment by Friday 26 July 2019.

Application for Enrolment forms can be found at the office, on the College website www.ridgeviewsc.wa.edu.au, or directly from the College.

If you have any questions regarding the enrolment process, please contact the College on 9553 0700.

Please note that you must enrol your child for Secondary School. Enrolment from Primary to Secondary is not guaranteed unless you have completed enrolments forms with your intended Secondary School.



WARNBRO

Classes available for all ages 4yrs+

Highland Dance | Hip Hop
Highland Hustle | Inclusive Hip Hop

Adult beginner classes also available for Highland & Hip Hop

Registrations NOW OPEN!

For more Information

INFINITY DANCE ACADEMY

 InfinityDanceAU
 @InfinityDanceAU
 admin@infinitydanceacademy.com.au



Welcome back to term 2, we hope you all had an enjoyable break, and are ready for another busy term. Thank you to all volunteers for our Mother's Day stall, without your help we can't run events like these.

Term 2 Events

Crazy Hair Disco - Friday 7 June

Show us all your wild and wacky hair ideas at this terms Disco.

P&C General Meeting, 9 May

Our next General meeting will be held Wednesday 8 May. All are welcome to attend our general meetings which are held 6:30-7:30pm in the staff room. Babysitting is provided, bookings are essential please email makyberisepandc@gmail.com

Canteen

Makybe Canteen is available for lunch orders on a Monday, Wednesday and Friday. Orders are to be placed online via quickcliq.com.au. Our volunteers are essential in ensuring the smooth operation and affordability of our canteen. If you are able to help, please pop in to meet Katie & Laura or email: makyberisecanteen@gmail.com We are also proud stockiest of Ponytails & Fairytales Hair Accessories, supplying a range of school coloured items. Visit the canteen to see our range or to check our current second hand uniform stock.

Contact Us - For all P&C queries, please contact us via our Facebook page or by email:

makyberisepandc@gmail.com

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MakybeRise.PS@education.wa.edu.au
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Our Playground Rules

Community use of school playground equipment is allowed after school only.

At all times after school, supervision of children is the direct responsibility of parents.

- Sand is for digging and building and never throwing.
- We take turns on the climbing equipment and wait in line for our turn.
- We climb up and down; we never jump off equipment.
- We go one way up the ladder, and down the slide on our bottoms.
- Only balls are for throwing and catching.
- We ride up and back on the flying fox and wait in line for our turn.
- We walk on the cement verandas and pathways.
- We respect the trees and plants.



MAKYBE RISE
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every child every day



MAKYBE RISE P&C presents....



CRAZY HAIR \$5 DISCO

FRIDAY 7TH JUNE

Kindy/PP · 4:15-4:45pm
Year 1/2/3 · 5:00-6:00pm
Year 4/5/6 · 6:15-7:30pm

Refreshments & glow products available for purchase on the night

Tickets are available on QKR from Thursday 16th May to Thursday 6th June

Cash sales at the Canteen from Tuesday 4th June - Thursday 6th June



MAKYBE RISE PRIMARY SCHOOL BOARD MEMBERS



Steph McDonald - PRINCIPAL

Steph is the foundation Principal of Makybe Rise Primary School which opened in 2011. She is also a parent of two children at our school. Steph has over 20 years experience as a principal and is a passionate believer that every child can learn, and that their potential is limitless when teachers and parents work together in partnership - teachers and parents working together create happy and successful children.



Sian Lawford - CHAIR

Sian joined the Board in 2015 and has three children at Makybe Rise, including one who has special needs. She has worked in accounts for seventeen years and was an executive member of the P&C for four years. Sian would like to increase the community presence of the Board.



Nigel Herbert - DEPUTY CHAIR

Nigel joined the Board in 2015 and has two children at Makybe Rise. He believes that supporting our school and its staff will assist to build great experiences and outcomes for all the children in our fast growing area. Nigel works as an IT Manager and brings with him a wealth of knowledge in this field.



Caitlan Glisenti-Pash

Caitlan is very proud to be a teacher at Makybe Rise, as well as being a member of the Board. She says that being in the classroom with her students is her favourite place in the world. Caitlan is also the HASS Curriculum Leader at Makybe, and looks forward to seeing her students working together each day to become the best that they can be.



Chelsea Eastwood

Chelsea joined the Board in 2016 and has three children at Makybe Rise. She has a goal to become a more active member of the community and is extremely passionate about education and works supporting teenage mothers to complete their studies.



Greg Kingston

Greg joined the Board in 2016 and has two children at Makybe Rise. He immigrated to Australia in 2014 from the UK as part of the WA Police and is keen to develop a greater understanding of education and to help our school continue to improve. Greg is also the coach of a local basketball team.



Heath Atkinson

Heath joined the Board in 2016. He has been with the WA Police for the past 19 years and is currently a Sergeant at Armadale Police Station. Heath was born in Perth and joined the Board as he wishes to make a positive contribution towards the education of children who attend Makybe Rise.