



MAKYBE RISE
PRIMARY SCHOOL

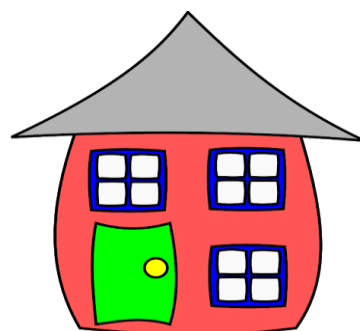
Learning from Home Information for Parents



How will learning work at home?

As a result of the COVID-19 pandemic and directives from the Department of Education, all schools are now preparing for students to learn from home through various platforms. At Makybe Rise Primary School, we appreciate that this may be a challenging time for our families. Our staff have been working hard to make this process as simple and supportive as possible.

- There will be a module of work to be completed by K-6 students, one per week. These modules align to our usual curriculum planning. These modules will be in the form of PowerPoint presentations and will be uploaded to class Connect pages at the start of each week. They can also be emailed to you.
- These modules provide sufficient work for each day of the week (and 2-3 days of the week for K students). It is important to remember that students should not be working all day and they need to take regular breaks.
- The school's website will continue to be updated with additional information throughout the term, to support you with *Learning from Home*
<https://www.makyberiseps.wa.edu.au/learning-from-home/>
- Additional supplementary tasks can be accessed through the department's *Learning at Home* website <https://www.education.wa.edu.au/learning-at-home>
- Your teacher may identify pieces of work for students to submit each week for marking and feedback. This will look different at each year level.
- Teachers will provide feedback and encouragement through Connect for pieces of work submitted by students and through Connect during discussions.



Achieving Success when Learning from Home

At Makybe Rise PS, we have always valued a sense of connectedness and belonging. Maintaining relationships between teachers, students and parents is vital during this time of change. Parents should build a positive attitude to learning. It begins with children feeling loved, safe and supported. It incorporates a 'growth mindset'; which emphasises that people aren't born with a fixed amount of intelligence. Instead, they can always take their abilities to the next level with perseverance and thoughtfulness. It also helps children see mistakes as a guide for what needs to be learnt next. Parents can model growth mindset by speaking aloud about their own mindsets (*Something didn't go right for me today, so I'll need to try a different way of doing it tomorrow*).



We encourage parents to contact teachers early if you or your child has a concern or is experiencing difficulties.

We appreciate that students should not be at a desk all day and need to take regular breaks. We strongly encourage students to complete a task from the 'Wellness Menu' each morning and a fun activity from the Options Menu to finish off their day.

You should time student learning around home routines. For some, mornings will work best, for others afternoons are a better time for learning.

At the beginning of each week, you will receive a PowerPoint that outlines the learning for your child's year level. This will allow you to look at the work to be completed and plan accordingly. It is important to have a daily schedule and routine that works for your family.



PowerPoint Content

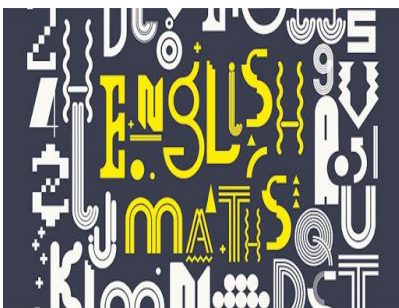
Each weekly PowerPoint will contain the following;



Morning Message and Activity



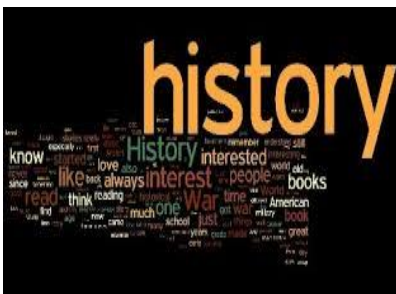
Wellness Menu Tasks



English and Mathematics



Science



**Humanities,
Arts and
Social
Sciences
(HaSS)**



Options Menu

Task

These activities will;

- Enable students to work at home with limited resources and may, in most cases, be completed without any additional technology.
- Include a mix of content not yet covered and some revision tasks.
- Require students to read and write every day.
- Require students to complete Mathematics tasks every day.
- Include suggested time frames.

How can I set up my child for success when learning at home?

Parents can support student learning in different ways.

- Be positive and enthusiastic, and take interest in your child's work. Discuss the work with your child during the study time so that he/she receives immediate feedback or extra assistance if needed.
- Create an orderly environment for learning and limit distractions.
- Help set and reinforce routines and timetables.
- Support children to be ready for learning, including ensuring they have materials that they need.
- Engage in meaningful conversations about learning.
- Encourage learning beyond the classroom. – Playing, cooking, and outdoor activities.
- If you have more than one child allow them to work together. For example, an older child could conference a writing task with a younger child, or read to a younger child.
- When you receive teacher feedback, discuss this with your child.
- There will be times when you need to be flexible. Your child may be ill or you may be busy with other demands. Speak to the teachers about your child's workload.
- Children with learning difficulties or special needs may need a modified learning program developed for them. Your classroom teacher is your first port of call and they will work with your child's Special Needs Assistant to best support your child. Those involved in Intervention Programs will also have access to tailored work.

If you have any queries at all when supporting your children's education at home, please contact class teachers by email or through Connect. If you require additional support, the Student Services Team can be contacted on MakybeRise.PS.StudentServicesTeam@education.wa.edu.au

Regards

Karen Povey
Principal

