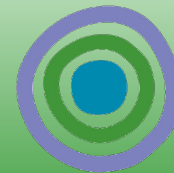


SCHOOL BOARD

MINUTES



8 August 2023

Dempseykelland Members		SIGNED BY CHAIR	DATE
Karen Povey	Principal		
Richard Meloy	Board Chair		
Helen Dempsey	Board Deputy Chair		
Heath Atkinson	Parent Representative		
Nigel Herbert	Parent Representative		
Dean Kelland	Parent Representative		
Samantha Powell	Parent Representative		
Alison Parolo	Community Representative		
Michelle Winship	Staff Representative		
Naomi Hornsby	Staff Representative		
Kathy Smyth	Board Scribe		

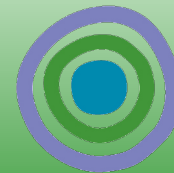
WELCOME AND APOLOGIES	ACTIONS
The meeting was opened at 5.25pm by Chair Richard Meloy	
Acknowledgement of Country – Richard explained the current season Djiba (August & September) First Spring	
Apologies: Dean Kellard, Naomi Hornsby, Michelle Winship, Absent: Heath Atkinson (arrived at 5.53pm) Resignation submitted by Sam Webster as he is unable to attend evening meetings	Karen will call for EOI from interest staff member to join the board
Minutes of Previous meeting 8 June 2023 Minutes endorsed Nil Business Arising	

ACADEMIC AND INSTRUCTIONAL EXCELLENCE	ACTIONS
<p>Student Services Presentation -Business Plan Priority: Leading a Flourishing Culture of Teaching and Learning Excellence</p> <p>Student Services Overview - MTSS Louise spoke about MRPS Multi-Tiered Systems of Support covering case management and intervention, we have a preventative and proactive way to support students and staff. The team looks at how we can screen and support all students. In our Tier 1 support we support students through academic screening and via support personnel such as; AIEO, DSM, School Chaplain and student support officer. This encompasses a whole school response to wellbeing and social-emotional learning.</p> <p>Tier 2 referral process to Student Services to access case management via the student services team has been reviewed and is working seamlessly. Data reflects that the level of students requiring social and emotional has reduced from 2022 and we are now focussing on academic support.</p> <p>There has been a lot of support provided to teachers to enable them to submit referrals to Student Services, which have supporting data and evidence about the issues being exhibited by students. This assists with determining the type of support we can put in place. We are really endeavouring to address concerns and close cases of and move onto supporting new student referrals. This approach builds the capacity of staff so they can be confident that they can put processes in place to monitor the situation prior to escalating to student service. We take a coaching and mentoring</p>	



SCHOOL BOARD

MINUTES



8 August 2023

approach as well as providing staff with access to professional learning to build their confidence and capacity to meet the differentiated needs of students.

Every case will have parent involvement as we use a collaborative approach.

Supporting Students with English as an Additional Language/Dialect (EAL/D)

Hayley works with families supporting EALD students via the EAL/D Extension Program. There has been a big increase in EALD students accessing the program between 2022 and 2023. In 2022, 8 students accessed the program and in 2023, 19 students are currently accessing the program. There are 27 identified languages spoken within the school.

Students with EAL/D are placed on a progress map and this informs quality differentiated planning, as well as individual staff coaching. The progress maps are organised in stages, and this informs the additional funding.

Stage One- 31 Students

Stage Two – 10 students

Stage Three – 16 students

There is an initial meeting between the student (if appropriate) teacher, parent and Hayley. Parents are asked if they would like to participate in the classroom sharing language or culture. We celebrate the student's culture within the school which parents and students find exciting. We track student progress using progress maps and set out goals for the teachers and extension program.

Some students have additional sessions using Mini Lit to develop their skills.

EALD students who have not been in Australia for more than 6months are exempt from NAPLAN.

Hayley has a goal to begin sharing individual culture throughout the school, and into the classroom such as Ramadan. It would also be good to be able to provide coffee sessions for parents to help them meet people and become involved in the school.

Literacy Support

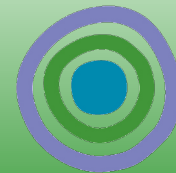
Rochelle discussed our academic support. The school collects and analyses data related to school readiness and has systems in place to track longitudinal data and to monitor student progress. We've seen a shift in the level of reading, and we are refining our approach to supporting students. This year the school invested in the Sounds Write program which is being implemented in all Pre-primary to Year 2 classes. There has been a large investment in the professional development of our teaching staff to developing their knowledge and understanding in early reading to support the fidelity of implementation of the Sound Write program. At the beginning of this semester students from PP -Year 2 were all screened for early reading, to determine baseline data and set benchmarks for performance. Ongoing screening has formed part of the program monitoring to ensure students are progressing and to identify students requiring additional support. Teachers are using the Sounds Write App on class iPads. For student requiring additional support via our Literacy Intervention Program the School is using Mini Lit for younger students and Mac Lit for older students. MRPS is really working hard to close the gap for student reading. Rochelle discussed data results which demonstrates that the Sounds Write program is working. Some of the teachers have created "how to read" for parents so they can assist their children with reading at home. With a focus on both reading and spelling, teachers have also reported increased student confidence and performance in spelling as well as reading.

Attendance – handout provided to members, we don't have the data to compare against like and WA schools. Our attendance levels are better than 2022. 90.6% is the current attendance rate.

Attendance has been identified as a priority for all schools in the Karnup Network area, and as a network, we are working collaboratively to implement strategies to improve attendance rates. At MRPS our attendance data indicates a large number of students are taking unauthorised vacations.



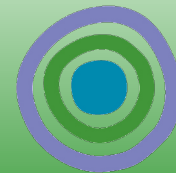
SCHOOL BOARD MINUTES



8 August 2023

CULTURE AND COMMUNITY	ACTIONS
Student Success Week Classroom Visits Schedule. Wednesday 13 September; Board members usually visit classrooms as part of Student Success Week and present certificates. Karen has prepared a schedule of classrooms for members to visit.	Karen will post the classroom visit schedule on Connect.
LEADERSHIP	ACTIONS
<p>Principal's Report</p> <p>Western Australian Primary Principals' Association - Leading School Awards</p> <p>Whole school responsiveness to implementing initiatives is necessary to improve the outcomes for schools and school communities. This is achieved with a dedicated leadership team, a school community willing to grow and a strong desire from all to improve student and school outcomes.</p> <p>The purpose of the WAPPA Leading Schools Awards is to recognise the achievement of developing the innovation, planning the implementation and achieving the desired improvement outcomes, to accomplish targeted improvement in identified areas. There are 3 award categories.</p> <p>We have been notified that our school has won the award in the category -</p> <ul style="list-style-type: none"> Leadership in Wellbeing, Culture and Community <p>Public School Review</p> <p>Public School Reviews provide feedback for principals, school staff and the school community to help improve school performance. They also add to existing quality assurance measures. Our school will self-assess and provide evidence for the 6 domains of The <i>Standard</i> and our self-assessment will be validated by the Public School Review Team. Members of the School Board will be invited to meet with the reviewers during their validation visit to speak to the Relationships and Partnerships Domain.</p> <p>Domain Overview</p> <p><i>Positive school climates, good relationships with communities and strong parent support are powerful influences in school success. Schools mobilise parents and communities to attain goals for improved student performance.</i></p> <p>School Development Days 2024</p> <p>The proposed School Development Days for 2024, all fall at the commencement of the four school terms and the following the last day of the school year, as scheduled for the last several years. (29th & 30th January, 15th April, 15th July, 7th October, 13th December). Seeking Board approval for these dates. Days endorsed by Board members.</p> <p>Kindergarten Enrolments 2024</p> <p>Kindergarten enrolments for 2024 have now closed and we have already reached our capacity of 80 students. We have started a waitlist for a 5th class of Kindy as there have been 4 late applications from in-area families. Settlers PS have offered to accept Kindy enrolments from families in the Baldivis area.</p> <p>Student Enrolments</p> <p>At Census- 799 Current - 803</p>	<p>Karen to provide names of implementation team to Richard</p>

SCHOOL BOARD MINUTES



8 August 2023

GENERAL BUSINESS	ACTIONS
<p>NAIDOC of assembly award was amazing, great to have morning tea and students organising games, create community event. Richard received very good feedback.</p> <p>Karen asked Helen to consider continuing as a board member when her term ends in November. Helen enjoys her time on the board and provide insight into what is happening at schools.</p>	

NEXT MEETING	ACTIONS
<p>Next meeting: Tuesday 19th September @ 5.15pm Makybe Rise Staffroom</p> <p>Schedule of Business</p> <ul style="list-style-type: none"> ☼ Student Success Week Classroom Visit Feedback ☼ 2023 NAPLAN Data Analysis ☼ 2024 Booklists and Voluntary Contributions & Charges ☼ Future Board Meeting Dates (Term 3:19 September Term 4: 31 October, 21 November) <p>Meeting closed at 6.53pm</p>	