



Makybe Rise News

Issue 6 Term 2

Message from the Principal

Dear Makybe Rise Families

Welcome back to Term 2! It has been a delight to hear the children's stories of holiday family fun and to see how quickly they switched back into focused learning mode!

Term 2 is an extremely busy term and I encourage all our families to put important dates in calendars and to use Connect to keep track.

At the end of this term, Semester 1 Reports will again be published on Connect and not in hard copy. If you are having any issues with your password or accessing Connect, now is a good time to speak with our lovely Office ladies to sort this out.

The winter weather is well and truly creeping on in with cold mornings and evenings. All families are asked to please ensure that they are ready with winter school uniform items. Every parent, at the point of enrolment, gave their word in writing to honour the school uniform policy and ensure that their children would be dressed appropriately. Our uniform shop is open every Monday afternoon and Wednesday morning and sells school jumpers, long sleeve navy shirts which can be worn underneath our green polos for additional warmth, navy cargo pants for boys, navy tailored pants for girls, and navy tights for girls to be worn underneath the school zina skirts. For some very small children, for whom the school size 4 pants are too large, plain navy cargo pants can be purchased at alternate stores. There is no place for black clothing or clothing with brand logos at Makybe Rise. Appropriate footwear in winter includes sneakers and flat closed in shoes.

Boots, thongs and ugg-boots are for home wear and not appropriate for school.

This term, we are very excited to once again host our Parents Make Makybe *Get Up and Move Fit* event. It was a huge hit with the children last year and so Dan will be back to get us all laughing and moving again in Week 9. This term's PMM priorities include:

Community level actions: volunteer at the Canteen, P&C meetings, volunteer to help at the Mother's Day stall, P&C Disco, Book Fair or one of several sporting events.

Class level actions: clearly label school jumpers, participate in Pyjama Day and Book Week Parade, and Book Fair.

Child level actions: sign the school diary, read Connect notices, bring in crunch n sip, participate in Nude Food Mondays.

There is always a lot of hype in the media about the commencement of NAPLAN tests in Week 3. Whilst these tests do give schools very valuable information, they are not the be-all and end-all of student performance and are just one source of information that we use to measure and reflect on our performance as individuals, and as a whole school. We have reassured our students that we are already very proud of them and, regardless of how they feel they go in the tests in the next few weeks, nothing can change that. In the face of media enhanced NAPLAN pressure and anxiety, it is important for our children to know that there will be many other opportunities for *all* our children to learn and celebrate their achievements.

Steph McDonald

IMPORTANT DATES

- 9 May - P&C Meeting
- 11 May - Junior Assembly
- 15 - 23 May - NAPLAN (Yr 3&5)
- 22 May - Book Fair
- 25 May - Upper Assembly
- 4 June - WA Day (Public Holiday)
- 8 June - Junior Assembly
- 15 June - BASSA Cross Country
- 15 June - Pre-primary Assembly
- 18 June - Book Week Parade
- 20 June - P&C Meeting
- 21 June - Junior Athletics Carnival
- 22 June - Senior Athletics Carnival
- 29 June - NAIDOC Assembly
- 29 June - Last day of Term 2

DATES TO REMEMBER

UNIFORM SHOP

OPENING TIMES:

Monday	1.00pm - 3.45pm
Wednesday	8.15am - 11.00am



messageyou™

SMS ATTENDANCE

0437 059 830

every child every day

Anzac Spirit in Room 28



Towards the end of Term 1, Room 28 spent time learning about the history of ANZAC Day and how it is commemorated in Australia. We discussed the 'ANZAC Spirit' and how the shared characteristics of our diggers, including courage, ingenuity, a great sense of humour, mateship and perseverance are still relevant and important to Australian culture today.

To gain a deeper level of understanding, we took a cross curricular approach to our studies, completing lots of shared readings of ANZAC themed picture books and informational texts. All of this hard work ended with students writing a letter home from the perspective of an ANZAC digger. Their ideas were incredible! Students were able to apply their knowledge of what conditions were like at Gallipoli, including specific details about illnesses soldiers encountered, and what rations were available to them, to their writing, creating an authentic image in their reader's mind.

Excellent effort Room 28 superstars!

'There are grenades everywhere and lots of gas attacks. I am really scared. All of my friends are in hospital.' Alex

'All you can see are bullets, wounded men and casualties. The food we have here is disgusting. We only get Bully Beef and Hard Tack biscuits. We live in dugout trenches or bivvies.' Cody

'27th April 1915. Dear Mum and Dad, I hope you are all well in Australia. Here, things are horrible. People are dying, getting shot – instant death!' Korey

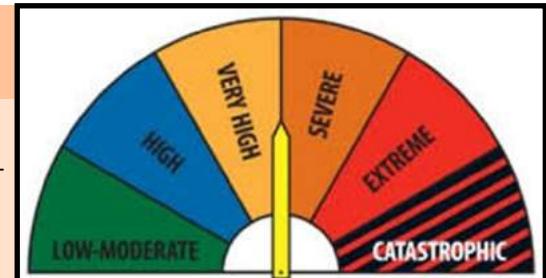
'People are suffering from malnourishment. The only food we have here are Hard Tack biscuits and Bully Beef!' Lily

Amy Stewart
Class Teacher



Makybe HaSS update

Last term in HaSS Year Five students learned about bushfires. Students researched the definition of bushfires and gained an understanding of the short-term and long-term impacts of a bushfire on the community. We identified how people can prepare for a bushfire before and during the situation.



Students learned about the bushfire rating scale and developed an awareness of the most effective strategies for the evacuation process. Do you know the fire rating system? Are you bushfire ready (Prepare your property...Know when to leave...Know where to go...Know which way to go)? If the answer to your question is no, check out the DFES (Department of Fire and Emergency Services) website (<https://www.dfes.wa.gov.au>).

This term, students will use this research to support their STEM (science, technology, engineering and mathematic) project. They will be creating an algorithm in order to determine the risk of a bushfire occurring. Students will be designing, testing and reflecting on their bushfire algorithm in order to establish its effectiveness. We are very excited to begin!

Charlotte Ferguson
Year 5 Class Teacher

Water Inquiries for Room 16

What an AMAZING start to term 2 we have had in Room 16. We have all come back to school with a growth mindset, with our brains switched on and ready to learn.

In Pre-primary this term we are using STEAM (Science, Technology, Engineering, Arts, Math) to inquiry about Water and Water Transport. We started our inquiry thinking; Where do we see water? What do we use water for? How does it get there? We knew that water comes from the tap, but how does it get there? With our detective eyes we went for a tour around the school to find our water sources and to see if we could work out how water gets to and from the school. We found water drains, gutters, taps, a water tank, sprinklers, hoses and pipes coming out of the ground.

We then watched a short clip about a lady called Sabina. Where she lives in Africa they do not have pipes in the ground to bring clean water and we saw how she walks hours to collect water for her family to use every day! We thought we were very lucky to not have to drink the dirty water Sabina's family has to use.

Our investigation will continue throughout the term with lots of hands on learning and discovery, we will be building our own water transport devices in the coming weeks.

Jo Donnelly, Class Teacher



German Gems

English and German share 60% of their vocabulary.

German and English share more than half of their vocabulary — so if you know English, you're already halfway there to speaking German!

In comparison, English and French share just 27% of theirs.

Additionally, 80 of the 100 most common words in English are Germanic in origin.

These basic, most frequently spoken words in English and German are from the same roots, making them all extremely similar. Give or take a few spelling and pronunciation differences, they're practically the same.



Frau Mueller



Helping Hands

Ambulance Visit at Helping Hands Makybe Rise

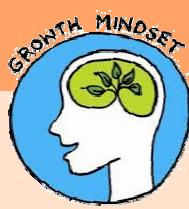


Helping Hands Makybe Rise children received a visit from St. John Ambulance First Aid Officers. The children were able to get inside an ambulance and ask questions to the volunteers. The visit provided children with this experience so they can feel comfortable if ever they are faced with having to be in an ambulance. They were also shown how to do a sling and enjoyed having the bandages from the volunteers. Helping Hands will continue to provide meaningful experiences to children to support their development and well-being whilst providing a safe and fun environment.

If you would like to know more about Helping Hands Makybe Rise, you can contact us on 0484 180 899 or email us at makyberise@helpinghandsnetwork.com.au



every child every day



Growth Mindset

**Mathematical Mindsets:
Maths and fun in the same
sentence I hear you say?!**

Mathematics is all around us, everyday. It is about seeing mathematical patterns and the connections. Real life opportunities are the most powerful learning experiences.

"The best and most important start we can give our students is to encourage them to play with numbers and shapes, thinking about what patterns and ideas they can see...They approach math with the desire to understand it and to think about it, and with the confidence that they can make sense of it. Successful math users search for patterns and relationships and think about connections. They approach math with a mathematical mindset, knowing that math is a subject of growth and their role is to learn and think about new ideas" (Boaler, 2016, p.34).

So the next time you look at the world right in front of you think, what Maths can you see?

Charlotte Ferguson
AVID Growth Mindset Committee Leader

Makybe Maths

Tip #5

Understand Numbers with Your Child



Think about knowing $4 + 7 = 11$ simply as a memorised fact.

Now think about knowing that $4 + 7 = 11$ because it is a $3 + 7$ and 1 more (linked to knowing that 10 is an important number).

The understanding of this relationship can help a student to think flexibly about $64+27$.

In the same way, it can be thought about as $60 + 20 +$ the 10 and 1 more = 91

As a parent, you can support your child in thinking flexibly about how numbers are related:

What other numbers or facts is this connected to?

Example: $6 + 7 = ?$ This is like the double I know of $6 + 6$ and then 1 more.

What do you know that might help you get there?



Scholastic World of books Winners

Congratulation to Zafria D (Room 20) and Edward M (Room 3) for their fantastic achievement.



Mikarla T Fundraising

We are delighted to let you all know of the proactive action taken by Makybe Rise student Mikarla in Room 41. Makybe is very proud of you Mikarla, and we encourage all our families to support Mikarla's cause.

Please read Mikarla's story below, and check out her fundraising page.



Mikarla's story:

I've created this page because I want to make a difference, raise awareness, and funds for Crohn's and Colitis Australia.

I'm inspired by my Mum who has Crohn's but pushes on every day to raise me and my siblings. I hope one day there is a cure for IBD. Money raised will go direct to Crohn's and Colitis Australia, but my hair, which I have been growing to be able to do this, will be donated to Variety for Wigs for Kids. I will have my hair cut on World IBD Day May 19th 2018. Please help me help them by giving whatever you can using the 'Give Now' button. The more people that know about Crohn's & Colitis Australia, the greater their impact, so please also spread the word by sharing my page with your friends and family. Thank you in advance for your generosity, it means a lot!

<https://give.everydayhero.com/au/mikarla-s-big-chop-for-crohn-s>

Crunch and Sip

The Crunch & Sip program is an easy way to help kids stay healthy and happy!

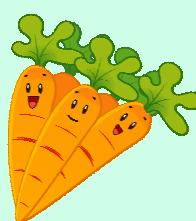


Crunch & Sip is a set break to eat fresh fruit or salad vegetables and drink water in the classroom. Students re-fuel with fresh fruit or vegetables during the morning or afternoon, assisting physical and mental performance and concentration in the classroom. This gives kids a chance to refuel, a bit like putting petrol in a car.

Each day students bring fresh fruit or salad vegetables to school to eat in the classroom at a set time. Each child has a small clear bottle of water in the classroom to drink throughout the day to prevent dehydration.

Through Crunch & Sip, schools demonstrate their commitment to nutrition education in the classroom, by making links with the curriculum and creating a supportive school environment.

The Crunch & Sip break gives children the opportunity to eat the piece of fresh fruit that might otherwise be left in their lunchbox or not be eaten at all.



School Banking

School Banking 2018

Welcome back to Term 2 of School Banking!



Our Term 2 rewards are a very cool: Glow Light and a pack of Sparkle Pens! Rewards from last term are still available to order also.

Remember, with the CommBank Youth app it's easy for children to monitor the Dollarmites tokens they earn when making School Banking deposits and track their savings.

Don't forget to change the class room number on your child's deposit book, we don't want any lost books! Our Banking day is Wednesday.

Makybe Rise P&C Inc. News

Welcome back to term 2, we have a few exciting fundraisers coming up this term, including our first ever Mothers Day stall. Thank you to all the volunteers who are helping make this possible.

Dress up day

This terms dress up day is 'Pyjama Day' on Wednesday 23 May.

Disco

This disco is going to be 'crazy hair' themed we are looking forward to seeing your creations on Friday 8 June.

P&C General Meeting, 9 May- All are welcome to attend our general meetings in weeks 2 and 8 of every term, 6:30-7:30pm in the staff room. Babysitting is provided, bookings are essential please email makyberisepandc@gmail.com

Canteen

Makybe Canteen is available for lunch orders on a Monday, Wednesday and Friday. Orders are to be placed online via quickcliq.com.au. Our canteen is 100% green meaning all our meals are healthy, delicious and homemade on site. The canteen is also responsible for second hand uniform purchases, birthday cake and cupcake orders, and Makybe coloured hair ties.

If you can spare an hour from 9am to 10am on a Monday, Wednesday or Friday, the Canteen would love to see some new volunteers. Our volunteers are essential in ensuring the smooth operation and affordability of our canteen. If you are able to help, please pop in to meet Katie & Laura or email: makyberisecanteen@gmail.com

Contact Us - For all P&C queries, please contact us via our Facebook page or by email: makyberisepandc@gmail.com

Meet the Chaplain

Hello everyone,

My name is Chalise Eeson and I would like to introduce myself as the new Chaplain at Makybe Rise. My role is to provide social and emotional support to students, staff and families. I will be facilitating one to one meetings with students, small group activities and help Makybe families link with support organisations in the area.

I will also provide a students self-referral box in the library for students to access and have the opportunity to nominate a time to see me. I will endeavor to introduce myself to classrooms to make this known.

I will be available on Tuesdays and Fridays in the school psychologist office.

I look forward to meeting you all and being a part of the Makybe Community.



Our Playground Rules

Community use of school playground equipment is allowed after school only.

At all times after school, supervision of children is the direct responsibility of parents.

- Sand is for digging and building and never throwing.
- We take turns on the climbing equipment and wait in line for our turn.
- We climb up and down; we never jump off equipment.
- We go one way up the ladder, and down the slide on our bottoms.
- Only balls are for throwing and catching.
- We ride up and back on the flying fox and wait in line for our turn.
- We walk on the cement verandas and pathways.
- We respect the trees and plants.





MAKYBE RISE PRIMARY SCHOOL BOARD MEMBERS



Steph McDonald - PRINCIPAL

Steph is the foundation Principal of Makybe Rise Primary School which opened in 2011. She is also a parent of two children at our school. Steph has over 20 years experience as a principal and is a passionate believer that every child can learn, and that their potential is limitless when teachers and parents work together in partnership - teachers and parents working together create happy and successful children.



Sian Lawford - CHAIR

Sian joined the Board in 2015 and has three children at Makybe Rise, including one who has special needs. She has worked in accounts for seventeen years and was an executive member of the P&C for four years. Sian would like to increase the community presence of the Board.



Nigel Herbert - DEPUTY CHAIR

Nigel joined the Board in 2015 and has two children at Makybe Rise. He believes that supporting our school and its staff will assist to build great experiences and outcomes for all the children in our fast growing area. Nigel works as an IT Manager and brings with him a wealth of knowledge in this field.



Caitlan Glisenti-Pash

Caitlan is very proud to be a teacher at Makybe Rise, as well as being a member of the Board. She says that being in the classroom with her students is her favourite place in the world. Caitlan is also the HASS Curriculum Leader at Makybe, and looks forward to seeing her students working together each day to become the best that they can be.



Chelsea Eastwood

Chelsea joined the Board in 2016 and has three children at Makybe Rise. She has a goal to become a more active member of the community and is extremely passionate about education and works supporting teenage mothers to complete their studies.



Greg Kingston

Greg joined the Board in 2016 and has two children at Makybe Rise. He immigrated to Australia in 2014 from the UK as part of the WA Police and is keen to develop a greater understanding of education and to help our school continue to improve. Greg is also the coach of a local basketball team.



Heath Atkinson

Heath joined the Board in 2016. He has been with the WA Police for the past 19 years and is currently a Sergeant at Armadale Police Station. Heath was born in Perth and joined the Board as he wishes to make a positive contribution towards the education of children who attend Makybe Rise.



Karen Middleton

Karen joined the Board in 2016 and has two children at Makybe Rise. She has lived and worked in Baldivis for the last seven years and is passionate about education and believes in our ability to support academic excellence and develop the positive social attitude of our students.



Matthew Whitfield

Matt joined the Board in 2016. He believes Makybe is a central hub of Baldivis and loves the ethos and feeling of our school. As a Baldivis Councillor, Matt brings with him a wealth of knowledge about our local community. His main focus is to assist the Board in growing the schools' external partnerships.



Melissa Christmass

Melissa has been teaching for 7 years, has been at Makybe Rise since 2013, and joined the Board in 2013. She is now the Curriculum Coordinator and is passionate about differentiation, ensuring every child has the opportunity to achieve their individual goals. Melissa believes it is important to establish a rapport with students, parents and the greater community alike and that a good education can change lives.



Naomi Hornsby

After teaching in both Kalgoorlie and Laverton, Naomi returned to Perth and has been working at Makybe Rise since 2012. She has 23 years experience in early childhood education and is passionate about generating a classroom atmosphere of collaboration where students support each other to reach their own personal learning goals.

Presentations made at the Board Meeting held on 8 November:

- Kristie Gray Performing Arts Teacher
 - Rhys Gorman Visual Arts Teacher

Co-opted Community/Industry Representatives:

The following co-opted representatives attended the Board Meeting held on 8 November to provide feedback on school social and emotional learning, health and attendance:

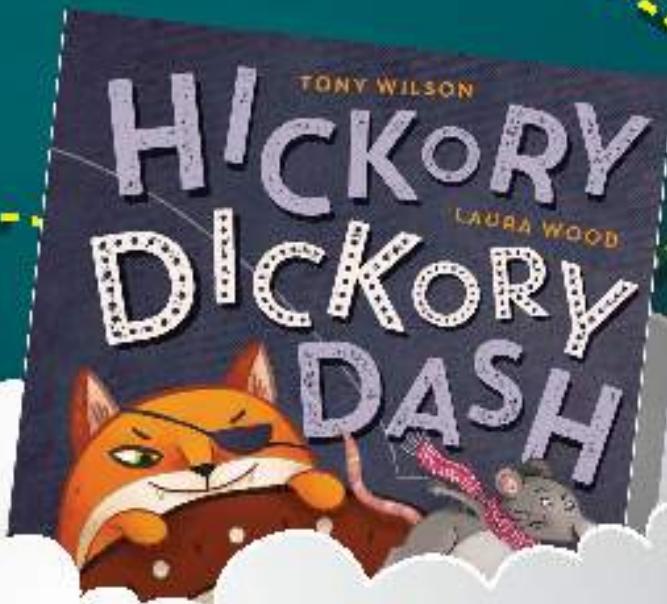
- Cherith Rowlands Performing Arts Community Rep
 - Rachael Lemon Visual Arts Community Rep
 - Baldivis PS Principal, School Board Chair & Teacher to observe meeting

*National
Simultaneous
Storytime 2018*



Pyjama Day

Wednesday, 23 May
Kindy Group B Thursday, 24 May



Gold Coin Donation



Government of **Western Australia**
Child and Adolescent Health Service



FREE POSITIVE PARENTING PROGRAM

You are invited to attend a Group Triple P - Positive Parenting course. Triple P teaches positive, practical and effective ways to manage common issues which most parents will face.

Parents will learn effective parenting strategies such as ways to encourage behaviour you like, how to promote your child's development and how to prevent or manage common child behaviour problems.

The next **FREE** 8 week Group is held:

When: Wed 2 May – 20 Jun 2018
Location: Darius Wells Library, Kwinana
Booking: www.trybooking.com/TEIY
Available: Booking start 21 Mar 2018



Please phone 1300 749 869 for more information.

To find other available programs visit our website
www.healthywa.wa.gov.au/Triple_P



Government of Western Australia
Child and Adolescent Health Service



Triple P Seminars

Triple P – Positive Parenting Program will help you with practical, positive and effective ways to deal with common behaviour problems and ways to help your child achieve their best at school and for the future.

There are three Triple P Seminars to choose from:

1. Children's behaviour – the tough part of parenting
2. Raising confident children
3. Raising emotionally resilient children

The next **FREE 3 week Triple P Seminar Series is:**

When: Wed 6, 13 & 20 June 2018

Location: Warnbro Community YMCA, Warnbro

Bookings: Please book online at
www.healthywa.wa.gov.au/parentgroups

If unable to book online, please contact the Child Health Booking System on 1300 749 869