



MAKYBE RISE
PRIMARY SCHOOL

Makybe Rise News

Issue 6 Term 2

Message from the Principal

Dear Makybe Rise Families

One of our core school beliefs is that lasting change begins in the adult community - that it is the adults in our school community and how we all work together that creates a happy learning space for our children. We are incredibly fortunate to have a proactive P&C supported by many parent volunteers. On behalf of all the mums who are looking forward to enjoying a special gift from the children on Mother's Day, I would like to thank everyone who volunteered at our Mother's Day Stall. Your time and kindness enriches us all!

There is always a lot of hype in the media about the commencement of NAPLAN tests in Week 3. Whilst these tests do give schools very valuable information, they are not the be-all and end-all of student performance and are just one source of information that we use to measure and reflect on our performance as individuals, and as a whole school. We have reassured our students that we are already very proud of them and, regardless of how they feel they go in the tests in the next few weeks, nothing can change that. In the face of media enhanced NAPLAN pressure and anxiety, it is important for our children to know that there will be many other opportunities for *all* our children to learn and celebrate their achievements.

At the end of this term, Semester 1 Reports will again be published on Connect and not in hard copy. If you are having any issues with your password or accessing Connect, now is a good time to speak with our lovely Office

ladies to sort this out.

The winter weather is well and truly creeping on in with cold mornings and evenings. All families are asked to please ensure that they are ready with winter school uniform items. Every parent, at the point of enrolment, gave their word in writing to honour the school uniform policy and ensure that their children would be dressed appropriately. Our uniform shop is open every Monday afternoon and Wednesday morning and sells school jumpers, long sleeve navy shirts which can be worn underneath our green polos for additional warmth, navy cargo pants for boys, navy tailored pants for girls, and navy tights for girls to be worn underneath the school zina skirts. For some very small children, for whom the school size 4 pants are too large, plain navy cargo pants can be purchased at alternate stores. Second-hand uniforms can be purchased from the canteen. There is no place for black clothing or clothing with brand logos at Makybe Rise. Appropriate footwear in winter includes sneakers and flat closed in shoes. Boots, thongs and ugg-boots are for home wear and not appropriate for school.

Attendance matters here at Makybe Rise. Parents will have noticed our new emails which keep you up to date with your child's attendance rate. Any student who has an attendance rate below 90% is considered 'at risk'.

I wish all our mums a very lovely Mother's Day for this Sunday!

Steph McDonald

IMPORTANT DATES

- 10 May Junior Assembly
- 14 - 23 May - NAPLAN
- 17 May - Pre Primary Carnival
- 17 May - Walk Safely to School Day
- 24 May - Pre Primary Assembly
- 31 May - Student Fee Day
- 3 June - WA Day (Public Holiday)
- 7 June - Senior Assembly
- 7 June - P & C Disco
- 14 June - BASSA Cross Country
- 14 June - Pre-primary Assembly
- 20 June - Junior Athletics Carnival
- 21 June - Senior Athletics Carnival
- 28 June - Winter Carnival
- 28 June - Junior Assembly
- 2 July - NAIDOC Assembly
- 5 July - Last day of Term 2

DATES TO REMEMBER

UNIFORM SHOP

OPENING TIMES:



SMS ATTENDANCE
0437 059 830

every child every day



Maths In Kindy!! -By The Students in Room 2!

We love doing Maths in Kindy. It is fun to count things and learn our numbers. We have been learning numbers up to 5 and we are counting up a lot higher. We do lots of counting everywhere! We count the kids in the morning, we count again after play time. We count teddy bears and funny little rubbers. We also count backwards when we sit on the mat. We have also been learning lots about shapes. Some shapes have sharp corners. Some shapes have no corners.

"Ovals and circles have no corners." Amelia.

"Triangles have 3 sides and 3 corners." Sophia.



We even did some sewing and Mrs Hartley said we were learning about patterns, which is Maths! We made a simple pattern with spotty and star fabric, it was fun to sew them together to make some pretty bunting to hang in our room.



Definition: A piece of writing in which the expression of feelings and ideas is given intensity by particular attention to diction, sometimes involving rhyme, rhythm, and imagery.

Poems

German : Gedicht

There are lots of different types of poetry, but here

are some that we have written:

Limerick, Ode,
Acrostic, Two-voice
poem, Shape and
Rhyming Couplets

B: bubbly
L: Lollipop
U: unique
E: excellent

To rhyme, start with a word, for example, carrot, and then find another word that has the same sound at the end, like:



Carrot - Parrot

By Holly, Kiera and Amie

In English we are Learning about narratives and persuasive texts!

This is the structure of a narrative.

They all lived happily ever after.

Personal Narrative Example - Hour 6

It was a beautiful summer day with the birds chirping and rabbits hopping left and right. I was five years old and I went out into the glaring sun to swing on my shiny Sesame Street swing. I enjoyed swinging so high like as if I was an astronaut blasting off into space. As I built out the door all my excitement spun down the drain. I locked my eyes with something I did not want to see. My older sister on MY swing. She smiled at me thinking that would make everything better.

She was swinging, gaining momentum as she went higher and higher. When she almost made the swing whip around the pole, I could tell from the expression on her face that she was mocking me. She knew that the swing was mine and yet she was on it.

"Get off my swing right now!" I screamed at my mean sister. She kept on swing and said in a sweet voice "nope."

"Get off my swing now or else I'll tell mom on you!" I said to her in a demanding voice. "What's she going to do about it?" she sneered.

My face started to turn as red as chili pepper. My fists were tight as a vice. I ran as fast as light. My legs began to smoke. I felt like Batman flying threw the air. I singhotted my self at her, slamming us both onto the ground.

I've always been a biter. I was the type of child who bit the neighbors kid and munched on tables. It's always been my defense mechanism. I become a beaver when I want to get someone's attention or when I'm frustrated. It always works.

My sister Mei was on the ground, and she was like a disoriented mess. I took advantage of the situation, I penetrated my teeth into her plump cheek. The wet, arched blood filled my mouth. Her shriek flowing through my ears, I could feel her pain.

My mothers arms wrapped around my waist like a snake, with a death grip pulling me until I was completely off my sister. Blood gushing through her fingers like a broken dam. I climbed onto my swing victoriously while they rushed her aside. As the adrenaline wore off, I realized that being on my swing wasn't worth the pain that I had caused my sister.

In the end, she didn't need the stitches to parents relief, but I learned something that day. I learned that violence can get me what I want, but that I will never feel good after the situation takes place. Now days, my sister tries to bait me to make me mad at her so I get in trouble, and sometimes I fall for it. I always remember that day though, the violence with the swing and how I felt afterwards.

This is a structure of a persuasive text.

That's why you should like cats better than dogs.

We are learning to write a narrative

We will need to include...	Orientation	Introduces the characters and describes the setting	<ul style="list-style-type: none"> Tell a story to teach, entertain or motivate Use descriptive language, include adjectives and adverbs Include use of senses to describe and develop setting and character Use imagery - similes, metaphor, onomatopoeia, personification Include rhetorical questions to involve the reader Use a variety of sentence beginnings Include dialogue between the characters
	Complication	A situation is introduced that changes the normal run of events and causes a problem for one or more of the characters	
	Sequence of Events	The characters attempt to resolve the problem in a chronological sequence of events.	
	Resolution	Tells how the problem is resolved, for better or worse, happily or unhappily.	

What is more important – friends or family?

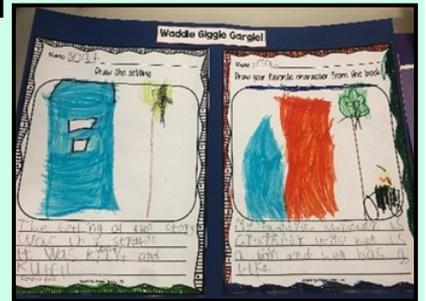
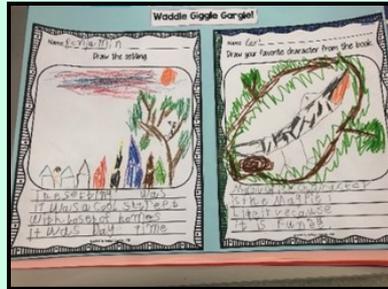
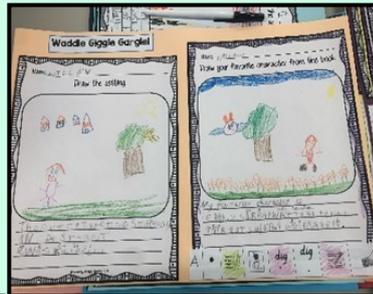
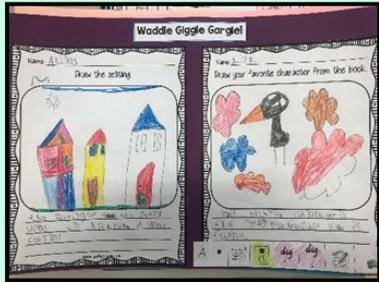
Title	The importance of family
Introduction	You can choose your friends but you can't choose your relatives. This may be true, but does it mean that friends are more important just because you choose who they are? I don't think so, but not everyone will agree.
Main idea	To many people, friends (in particular best friends) are the most important relationships in their lives. They spend more time chatting with friends over the phone, by email or text messages than they do with their families. There are different reasons for this.
Supporting reasons and evidence – one point of view	One reason is that people share so many special memories with friends as they grow up together. Friends are often similar in age so they find themselves doing the same things at the same times and this gives enjoyment. Often families have only one child or children many years apart so they don't share these special moments.
Main idea – another point of view	Another reason in favour of friends is that people spend their free time, their fun time, with friends. Often parents are working on weekends or in the school holidays, so who do you spend time relaxing with? Good friends of course!
Supporting reasons and evidence – another point of view	Yet families are also very important. Within families people have a special bond of culture, beliefs and of course love. These are not always shared by friends. The best thing about families is that they are always there for you. They look after you when you are sick, they help you learn all about life and they love you no matter what – even when you might sometimes be a bit naughty.
Conclusion	So, even though it is great to have friends, it is much better to have family. You might not be able to choose who they are, but you certainly can rely on them to be there and help you out whenever you need it.

Waddle Giggle Gargle in Room 16

This term Room 16 will be taking a closer look at narratives. We know that a narrative is fictional and is read for entertainment. Narratives include characters, a setting, a series of events, a problem and a solution. Our book focus this week has been 'Waddle Giggle Gargle' by Pamela Allen.

Week one's focus was on identifying and describing a setting in a story, choosing a favourite character in the text and explaining why it was our favourite. Both the Pre-primary and Year Ones have started off the term with some amazing descriptive writing.

We can't wait to have a go at writing our own narratives later in the term.



Class teacher
Hayley Moulton

German Gems

Rudolf "Rudi" Dassler was the German founder of the sportswear company Puma and the older brother of Adidas founder, Adolf "Adi" Dassler. The brothers were partners in the shoe company that Adolf Dassler started, Gebrüder Dassler Schuhfabrik.



Frau Mueller

Crunch and Sip

The Crunch & Sip program is an easy way to help kids stay healthy and happy!

Crunch & Sip is a set break to eat fresh fruit or salad vegetables and drink water in the classroom. Students re-fuel with fresh fruit or vegetables during the morning or afternoon, assisting physical and mental performance and concentration in the classroom. This gives kids a chance to refuel, a bit like putting petrol in a car.

Each day students bring fresh fruit or salad vegetables to school to eat in the classroom at a set time. Each child has a small clear bottle of water in the classroom to drink throughout the day to prevent dehydration.

Through Crunch & Sip, schools demonstrate their commitment to nutrition education in the classroom, by making links with the curriculum and creating a supportive school environment.

The Crunch & Sip break gives children the opportunity to eat the piece of fresh fruit that might otherwise be left in their lunchbox or not be eaten at all.



every child every day



Growth Mindset

Mathematical Mindsets:

Maths and fun in the same sentence I hear you say?!

Mathematics is all around us, everyday. It is about seeing mathematical patterns and the connections. Real life opportunities are the most powerful learning experiences.

“The best and most important start we can give our students is to encourage them to play with numbers and shapes, thinking about what patterns and ideas they can see...They approach math with the desire to understand it and to think about it, and with the confidence that they can make sense of it. Successful math users search for patterns and relationships and think about connections. They approach math with a mathematical mindset, knowing that math is a subject of growth and their role is to learn and think about new ideas” (Boaler, 2016, p.34).

So the next time you look at the world right in front of you think, what Maths can you see?



Charlotte Ferguson

Makybe Maths



Tip #5

Understand Numbers with Your Child

Think about knowing $4 + 7 = 11$ simply as a memorised fact.

Now think about knowing that $4 + 7 = 11$ because it is a $3 + 7$ and 1 more (linked to knowing that 10 is an important number).

The understanding of this relationship can help a student to think flexibly about $64+27$.

In the same way, it can be thought about as $60 + 20 +$ the 10 and 1 more = 91

As a parent, you can support your child in thinking flexibly about how numbers are related:

What other numbers or facts is this connected to?

Example: $6 + 7 = ?$ This is like the double I know of $6 + 6$ and then 1 more.

What do you know that might help you get there?

Qkr App



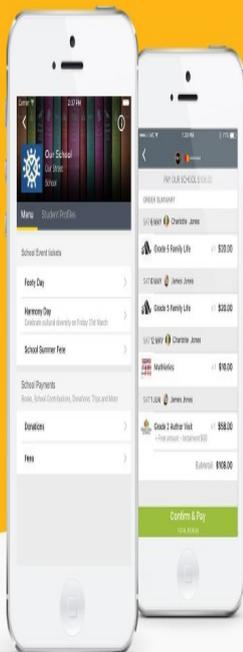
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Welcome back to term 2, we hope you all had an enjoyable break, and are ready for another busy term. Thank you to all volunteers for our Mother's Day stall, without your help we can't run events like these.

Term 2 Events

Walk Safely to School Day—Friday May 17

More information will be released shortly

Crazy Hair Disco - Friday 7 June

Show us all your wild and wacky hair ideas at this terms Disco.

More information available shortly.

Democracy Sausage Sizzle— Saturday 18 May

Year 6's are running a fundraising Sausage sizzle during election day. This fundraiser is for the Graduation Year 6 Camp.

P&C General Meeting, 9 May

Our next General meeting will be held Wednesday 8 May. All are welcome to attend our general meetings which are held 6:30-7:30pm in the staff room.

Babysitting is provided, bookings are essential please email makyberisepandc@gmail.com

Canteen

Makybe Canteen is available for lunch orders on a Monday, Wednesday and Friday. Orders are to be placed online via quickcliq.com.au. Our volunteers are essential in ensuring the smooth operation and affordability of our canteen. If you are able to help, please pop in to meet Katie & Laura or email: makyberisecanteen@gmail.com We are also proud stockiest of Ponytails & Fairytales Hair Accessories, supplying a range of school coloured items. Visit the canteen to see our range or to check our current second hand uniform stock.

Contact Us - For all P&C queries, please contact us via our Facebook page or by email: makyberisepandc@gmail.com

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Our Playground Rules

Community use of school playground equipment is allowed after school only.

At all times after school, supervision of children is the direct responsibility of parents.

Sand is for digging and building and never throwing.

We take turns on the climbing equipment and wait in line for our turn.

We climb up and down; we never jump off equipment.

We go one way up the ladder, and down the slide on our bottoms.

Only balls are for throwing and catching.

We ride up and back on the flying fox and wait in line for our turn.

We walk on the cement verandas and pathways.

We respect the trees and plants.



MAKYBE RISE
PRIMARY SCHOOL



every child every day



MAKYBE RISE PRIMARY SCHOOL BOARD MEMBERS



Steph McDonald - PRINCIPAL

Steph is the foundation Principal of Makybe Rise Primary School which opened in 2011. She is also a parent of two children at our school. Steph has over 20 years experience as a principal and is a passionate believer that every child can learn, and that their potential is limitless when teachers and parents work together in partnership - teachers and parents working together create happy and successful children.



Sian Lawford - CHAIR

Sian joined the Board in 2015 and has three children at Makybe Rise, including one who has special needs. She has worked in accounts for seventeen years and was an executive member of the P&C for four years. Sian would like to increase the community presence of the Board.



Nigel Herbert - DEPUTY CHAIR

Nigel joined the Board in 2015 and has two children at Makybe Rise. He believes that supporting our school and its staff will assist to build great experiences and outcomes for all the children in our fast growing area. Nigel works as an IT Manager and brings with him a wealth of knowledge in this field.



Caitlan Glisenti-Pash

Caitlan is very proud to be a teacher at Makybe Rise, as well as being a member of the Board. She says that being in the classroom with her students is her favourite place in the world. Caitlan is also the HASS Curriculum Leader at Makybe, and looks forward to seeing her students working together each day to become the best that they can be.



Chelsea Eastwood

Chelsea joined the Board in 2016 and has three children at Makybe Rise. She has a goal to become a more active member of the community and is extremely passionate about education and works supporting teenage mothers to complete their studies.



Greg Kingston

Greg joined the Board in 2016 and has two children at Makybe Rise. He immigrated to Australia in 2014 from the UK as part of the WA Police and is keen to develop a greater understanding of education and to help our school continue to improve. Greg is also the coach of a local basketball team.



Heath Atkinson

Heath joined the Board in 2016. He has been with the WA Police for the past 19 years and is currently a Sergeant at Armadale Police Station. Heath was born in Perth and joined the Board as he wishes to make a positive contribution towards the education of children who attend Makybe Rise.