



MAKYBE RISE
PRIMARY SCHOOL

Makybe Rise News

Message from the Principal

Dear Makybe Rise Families

I would like to take this opportunity to thank our school community for supporting the actions that the school has recently taken in response to the COVID-19 outbreak.

We understand that many of our students may have been disappointed that the school and community events that they look forward to each year have been cancelled or postponed. On the surface, it may appear that it is these kind of events only that form the foundation of our school culture. While they certainly contribute to our identity, it is our people that are our greatest asset. The adults in our community contribute most to the fabric of our wonderful school. You as parents, have a huge role to play in reassuring your children in these unprecedented times of uncertainty, and ensuring they continue to feel connected to their community and experience a sense of belonging. I thank you for your efforts.

Yesterday, the Premier announced whilst all public schools will remain open until the end of term, **families are strongly encouraged to keep their children at home if they have the capacity to do so.**

I would like to share with you what this will mean for our school community:

Monday 30 March to Friday 3 April

All children who attend school will be taught as normal. Students are required to wear school uniform and the usual school routines apply.

Final week of Term – Monday 6 April to Thursday 9 April

Students who attend will be supervised, but not taught normal lessons.

Teachers and Education Assistants will prepare teaching programs for Term 2.

Students may bring their own device (iPad) with parent permission and school uniform is required.

Term 2 – commencing Tuesday 28 April

At this stage arrangements for Term 2 have not been finalised. The State Government is working on developing a longer term

education model for Term 2 and beyond in response to COVID-19.

Please be assured that when I receive further information I will provide details to you as soon as I can.

Today, we celebrated **Makybe Brighten My Day**. What a great day it has been! During these challenging times, it is more important than ever before to remain committed to maintaining our school culture– who we are and what we stand for. Children were encouraged to wear brightly coloured clothes, whether at school or at home, to connect to others and to the ideas and values that we hold so dear.

Over the past couple of days, students have been making flowers of appreciation and many of these were displayed outside of our school gates this morning. Some students who are learning from home displayed their flowers on their front lawns.



Many students contributed to class discussions via Connect to share their appreciations with their class.

I am grateful to be a part of the Makybe Rise community; for the resilience shown by our kids, the commitment and professionalism demonstrated daily by our teachers and the unwavering support of our parents and families.

#ProudtobeMakybe

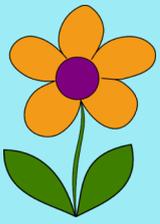
Stay well,

Dave Lewis

Principal



every child every day



Makybe Brighten My Day!



10 Years Anniversary



#ProudtobeMakybe



Ice poles for our Makybe Kids!



Self Portraits in Room 1B

Our focus for Term 1 has been building a positive classroom community. We have been enjoying getting to know our new classmates and learning each other's names. In our first week we created a mini-me that we use to sign into the class every Kindy day. Each morning we use them to count our friends and see who is here and who is away.

We have been exploring the theme 'All About Me' by creating self-portraits and collaging and ordering the letters of our names. Our favourite activities so far have been using the shaving foam to practise pre-writing patterns and painting rainbows to hang on the wall. We love to sing and dance and are looking forward to exploring Nursery Rhymes and the alphabet in the coming weeks.

Amy Heart

Classroom Teacher



German Gems

Germany's Education System produces top performers-students score higher than average on the OECD's PISA scale, and 86 percent of adults aged 25-64 have completed at least upper secondary education (equivalent of a high school diploma). That's well above the EU average of 74.2 percent.

Julia Mueller

German Specialist Teacher

Shape Fun in Kindy 1A

In Kindy 1A we have recently been exploring the world of two-dimensional shapes! Learning about shapes helps us to identify, organise and categorise visual information. It is a step toward reading and writing numbers and letters as we start to recognise the individual shapes they take.



We have learnt a fun shape song, listened to shape stories, played games like shape bingo and made shapes with our hands, peg boards and playdough. We have shown our teachers that we are already very clever at identifying and sorting circles, squares, rectangles, triangles, rhombuses, stars and hearts.

We also discovered that you can find lots of different shapes in real life! We had a shape hunt inside and outside the classroom and here are some of the different shapes we found in the playground!

Courtney Macculloch

Classroom Teacher



Our Room 31 Community

Room 31 have been getting to know each other and building our sense of community over the past couple of weeks. Students made bubble names that had little pictures of what we liked or what was important to us so we could get to know each other. We also used a hexagon template to introduce our family and significant people in our lives. This also links to our Health curriculum where we have been learning that identity is who we are.



Inclusion, equality, belonging and respect is what makes our happy community, making us feel safe and united. We have learned it is okay to be different and to celebrate others' differences. In Room 31 it is important that we show our special abilities because that's what makes us unique. Here's some pictures of our activities and community.

Charlotte Ferguson

Classroom Teacher



Room 25 STEM Update



Room 25 are working on an exciting STEM (Science, Technology, Engineering and Maths) project this semester called 'Every Bird Needs a Home'. STEM skills are important because we will need them to be successful in our future careers. We develop our STEM skills by working on solving open-ended, real-world problems and working collaboratively in teams.

We did some research and found out that in Australia, almost every type of natural habitat is threatened by human activity. We learned that if habitats are healthy, bird populations will thrive but unfortunately over 200 Australian bird species are considered threatened. We have set ourselves the following challenge: **How can we improve or create habitat at our school that will encourage local species of birds to visit, live and breed?**

We started by learning about the life cycle of birds and then looking around our school to see whether we could find any birds or potential bird habitats. We were so excited to see an owl in on of our trees and some nests in our verandas! Next we will learn what birds need to survive and thrive and think about how we could create an ideal bird habitat.

Mrs Glisenti and Mrs Woodbridge

Classroom Teachers



every child every day

Reece Whitby's Visit

Room 35 is a split year 4/5 class. This term we have been learning about rules and laws and three levels of government. We had two special guests visit our school this term to talk to the year 4 cohort. First we had City of Rockingham Councillor Matt Whitfield who spoke to us about his role in the local government. The students were hooked, they asked engaging questions and really understood the time, effort and money that goes in to making big decisions in Baldivis that will benefit our community. Our second guest was State Politician who represents Baldivis Reece Whitby. Reece answered many questions about the Coronavirus situation, the students are so interested in this topic and how it will affect them. Reece was wonderful at answering all of those questions. He talked to the students about his role in the State Government and what his job looks like. The students absolutely loved having these guests and were so engaged throughout.

Nicole Biss and Emma Pasini

Classroom Teachers



Family History in Room 3

What a fantastic start to 2020 Room 3 has had an amazing start to the year. Our classroom is made up of 26 fantastic students and one privileged teacher! In Room 3, the topic for Term 1 is 'All about Me'. In History, the children have been learning about themselves and their families. We have read stories, shared photos of ourselves as babies and drawn pictures of the people that we live with. We have compared our own family to a friend's and discovered that not all families are the same! It is so interesting to learn and share about each other!

Katrina Shaw

Classroom Teacher

Information from Asthma WA

Asthma WA recommends that people with asthma take precautions when any type of respiratory illness is present in their community. People with asthma are no more likely to contract the Coronavirus (COVID-19) than anyone else in the community however the severity of their reaction to the virus may vary depending on their vulnerability. Some people may find that colds and viruses are a trigger for their asthma whilst others may be unaffected.

We recommend following advice from the Department of Health and World Health Organisation regarding the Coronavirus. Asthma WA encourages people with respiratory conditions to take note of our already established recommendations on how to manage your asthma through the cold and flu season. This is an evolving situation which we at Asthma WA will continue to monitor and publish updates on. If you have any questions related to asthma and the Coronavirus, call us on 1800 ASTHMA (1800 278 462) and speak to a Respiratory Health Educator.

For now, it is important to make sure your asthma is well-controlled by having regular reviews with your GP, taking your preventer medication as prescribed and having an Asthma Action Plan in place. In the lead up to any cold and flu season, make an appointment with your GP to review your asthma and make sure your prescriptions are up to date. This is also a great time to speak to your GP about when you should receive your annual flu vaccination. Be sure to also check you have other asthma equipment such as a spacer if required.



Message from the P&C



On behalf of all parents, we would like to extend our thanks and gratitude to the staff of Makybe Rise Primary School. During these uncertain times, we truly appreciate each one of you for ensuring life is as normal as possible for our children at school. To our Principal and deputies, office staff, support staff, teachers, EA's, cleaners and our gardener, THANK YOU!

To our parents; we understand that life has been altered a little and this may make simple tasks more difficult. If you need assistance in some way, please reach out to us via our email or Facebook page. Our hope is that we can keep our community connections strong and support one another.

Jodeen Herbert

P&C President

****Makybe canteen is still open Monday, Wednesday and Friday. All orders to be placed via QKR****



every child every day

2021 Ridge View Enrolments

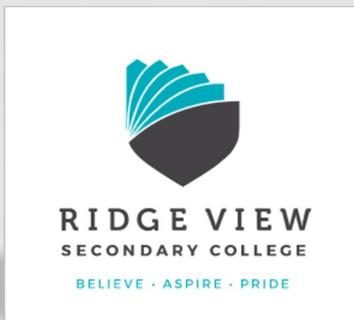
Ridge View Secondary College would like to advise year 6 families that enrolments for the 2021 school year are now open!

Should you wish for your child to attend Ridge View Secondary College for Year 7 in 2021, we encourage you to please submit your application for enrolment by Friday 24 July 2020.

Application for Enrolment forms can be picked up from the College Administration or printed from the College website www.ridgeviewsc.wa.edu.au

If you have any questions regarding the enrolment process, contact the College on 9553 0700.

Please note that you must enrol your child for Secondary School. Enrolment from Primary to Secondary is not guaranteed unless you have completed the enrolment process with your intended Secondary School.

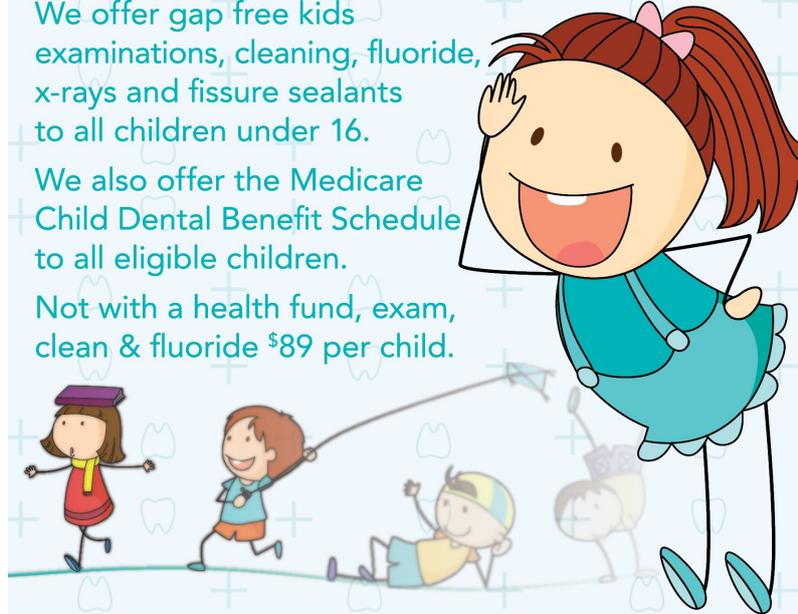


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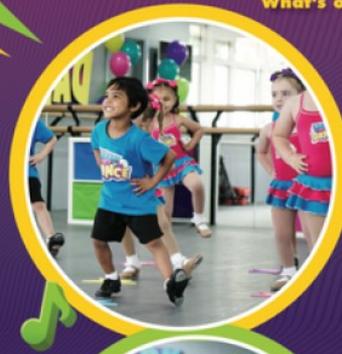
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